

Education Council (EC) Meeting Minutes

August 19, 2008

Members present: *S Allen, D Anderson, J Beattie, K Brooks, A Campbell, A Friedman, C Hegarty, L Henson, R Hoffman, A Johns, B Johns, L Ling, W Miller, A Minenko, C Niewoehner, J Nixon, L Perkowski, D Powers, L Repesh, T Stillman, T Walseth, D Wangensteen, K Watson, P White*

Members absent: *J Adams, L Anderson, M Baird, B Benson, B Brandt, K Crossley, T Ebner, G Giesler, R Hoffman, M Hordinsky, H Horwitz, M LuBrandt, R McCollister, J Miller, C Patow, R Sonino, T Thompson, M Woods (on leave)*

I. Approval of Minutes

Minutes for July 15, 2008 meeting were approved without changes or additions.

II. Introduction

Dr. Lindsey Henson introduced Dr. Aaron Friedman, newly appointed Chair of the Department of Pediatrics. Dr. Friedman has been named by Dean Powell, as Chair of the Education Council.

III. Information

2008 Orientation – K. Watson

Dr. Watson reported that Orientation for the entering Class of 2012 went very well. The new medical students actively participated in all aspects of their first week at the Medical School. They worked closely with the master tutors and the Humanism Society Year-4 students to develop a “Statement of Commitment” (see meeting packet), which they will revisit as a Class at the beginning of each academic year.

Admissions Update -- P. White and L. Repesh

Paul White gave an overview of the Twin Cities entering class of 170 students and provided a profile of their demographics. Lil Repesh also provided a profile and demographics for Duluth’s entering class. Both campuses reported receiving record numbers of applications for this 2008 Fall semester and are at record numbers for the next 2009 Fall semester. Both Admissions Committees feel strongly that the incoming classes are well suited and prepared for medical school. Dr. Johns pointed out that there are differences in the GPA’s and MCAT scores between the campuses for entering students, he noted there is little to no difference in how well students from Duluth and the Twin Cities perform on the National Board of Medical Examiners Step 1 and Step 2 exams.

Paul White reported on a possible change being considered in the TC program’s pre-requisites, which include requiring one year of additional course work completed in the US for individuals who are non-residents of this country. Dr. Friedman requested that the possible change to requirements and the language used in application materials and brochures be reviewed by the smaller Education Council Planning Committee (ECPC) and then brought back to the full Education Council for review.

IV. Discussion

MED 2010: Educational Program Development Principles

Dr. Lindsey Henson presented a draft of 10 Principles, which were made available prior to this meeting by email. EC members were asked to review the Principles and to respond with comments, edits and/or additions.

Dr. Henson shared some background in the development of the Principles and noted that Dean Powell, faculty, MED 2010 work groups and the ECPC played a role in creating and vetting the set of guiding principles. She added that the Principles will guide MED 2010 Curriculum development for the Medical School on both campuses.

As EC members reviewed and discussed the “Principles” important points that were addressed include the following:

- Graduation will be based upon achieving competencies – not driven by length of time
- Competency standards will be established and will include opportunities for remediation throughout the entire curriculum
- Standards will have acceptable and unacceptable levels of competency and specific methods for remediation.
- Standards will guide assessment of individual achievement and be important in determining lack of competence
- Assessment will include global evaluation, achievement of institutional standards and establish levels of individual readiness
- Multiple assessments will occur over the entire curriculum and will include variation of measures for individualized flexible pathways
- Accreditation requirements will include standards and explicit measures for achievement of competencies
- To compel students to achieve excellence and competence, EC members strongly recommend including language within the Principles that characterizes the value the University of Minnesota Medical School places on rewarding efforts made by students to explore all methods to improve their skills and knowledge.
- Language should also underscore the importance of the individuals’ ability to understand what they don’t know and reward those that seek how to gain competence in those areas.

Dr. Henson asked EC members to send any additional comments to smowbray@umn.edu. She noted that a final draft will be brought to the Education Council September meeting for discussion and a vote.

Recorder Sue Mowbray

The next Education Council meeting will be held on September 16, 2008

Approved by EC members September 16, 2008