

**University of Minnesota Medical School
Education Council Minutes**

August 16, 2011
B646 Mayo
4:00-5:30 pm

Council members present:

Council members absent:

S Allen	W Miller	M Baird
L Anderson	P Mulcahy	B Benson
J Beattie	C Niewoehner	B Brandt
K Brooks	L Perkowski	K Crossley
B Clarke	D Power	T Ebner
R Cormier	A Severson	G Jacobs
H Grothe	T Stillman	M LuBrandt
C Hegarty	Ted Thompson	B Marsh
K Hemesath	K Watson	A Minenko
R Hoffman	P White	J Miller
A Johns	M Woods	J Nixon
S Katz		C Patow
T Killeen	Guest:	L Repesh
L Ling	Dr. Yoji Shimizu	D Wangenstein

Topic	Discussion	Action	Responsible	Date	Final
Minutes	Were reviewed for May 17, 2011 and July 19, 2011	Approved		Aug 16, 11	yes
Information: Orientation	Dr. Watson recapped Year-1 Orientation for incoming class for Fall, 2011: <ul style="list-style-type: none"> • August 1-5 • Faculty advisors intro & 	Completed		Aug 16, 11	yes

	December 15 th and developing a timetable to complete the process.	and attend sessions			
Topic	Discussion	Action	Responsible	Date	Final
Program Summary Reports	<p>Medical Scientist Training Program (MD/PhD), Associate Director, Dr. Yoji Shimizu provided programmatic information for 7/1/10-7/31/11:</p> <ul style="list-style-type: none"> • 11 newly matriculated, 11 commenced and currently 55 active medical students • Develop stronger process for building long term 1:1 relationships between students & physician scientists. • Increase opportunities for students to work with clinicians in bringing together basic science concepts from a research perspective and medical application. • Increase numbers of grads going to academic medicine positions to better compete with peer institutions. • Changed program name to Medical Scientist Training Program to improve recruitment capabilities. Improves visibility of program as having NIH support. • Determine how medical school and departments can support efforts to recruit and mentor physician scientist students, in 	<p>Work with Dept of Medicine to improve linkage with interested clinicians.</p> <p>New program title now included in all recruitment materials and on their web site.</p>	<p>Dr. Wes Miller and Dr. Yoji Shimizu</p> <p>Dr. Yoji Shimizu</p>	<p>AY2011-12</p> <p>July, 2011</p>	<p>On-going</p> <p>Completed</p> <p>On-going</p>

	a way similar to interactions with students pursuing primary care careers.				
Topic	Discussion	Action	Responsible	Date	Final
Reports	<p>RPAP: Dr. Kathleen Brooks provided programmatic information for 7/1/10-6/30/11:</p> <ul style="list-style-type: none"> • 35 newly matriculated, 34 completing program, 35 actively enrolled • Program excellence identified by students is experience in providing continuity of care. • Strength of physician teachers' attention to learning environment • Match data indicates 80% residencies pursuing primary care • 2 students in MetroPAP clerkship rotations • Migrated WebCT to Moodle site, increase in on-line time; may be interfering with time spent on care giving • How to determine appropriateness of MetroPAP (9 month Pilot) experiences as related to the RPAP experience . Did have experience working with surgical group • Dr. Johns commended Dr. Brooks on the excellence of RPAP training and reported the 	<p>Determine how much of this activity should be required when it reduces clinic time.</p> <p>Completed surgery, OB, and emergency medicine.</p> <p>Heather Grothe MS-4 commented on her experiences and how well it fits with her future career goals.</p>	Dr. Brooks	AY2011-12	

	<p>program is popular with Duluth students.</p> <ul style="list-style-type: none"> • This is RPAP's 40th year in existence • Yr-1 students are encouraged to consider their involvement and in Yr-2 students are required to make a commitment for Yr-3 and are counseled to consider the unique circumstances • RPAP Alums provide specific experiential background • Each applicant is interviewed 1:1 				
Topic	Discussion	Action	Responsible	Date	Final
Discussion:	<p><u>Duluth Academic Calendar 2011-12:</u> Dr. Johns spoke about details of the redesign of course for the Duluth Program. Year 1 began the new course last year and this is the first year of the new Yr-2 courses.</p> <ul style="list-style-type: none"> • Comparable outcomes are determined through common assessments • LCME will look closely at how comparability has been demonstrated • By LCME standards Duluth is considered a separate track and site visitors will as for data showing how comparability has been assessed. 	<p>EC members voted unanimously to accept the proposed AY2011 calendar for the Duluth Campus Program</p>	<p>EC membership</p>	<p>8/16/11</p>	<p>yes</p>

Next EC Meeting -- September 20, 2011