

**Education Council (EC) Meeting Minutes**

March 20, 2012

<b>EC members present:</b>		<b>EC members not attending:</b>
S Allen	T Killeen	B Brandt
L Anderson	J Kreuser	L Carson
J Andrews	W Miller	J Clinton
M Baird	A Minenko	K Crossley
J Beattie	P Mulcahy	T Ebner
K Brooks	C Niewoehner	B Marsh
J Chipman	D Power	J Metzger
R Cormier	C Sautter	J Miller
S Gladding	A Severson	J Nixon
H Grothe	T Stillman	C Patow
C Hegarty	L Stroup	L Repesh
J Jacobs	T Thompson	J Valesano
A Johns	G Trachte	M Woods
S Katz	K Watson	

March 20, 2012 Meeting Actions	Date of Action	Final
<b>Consent Agenda</b> (actions and results)		
EC members made no changes or additions to the revised policy documents for listed below and they were approved by consent of the members.  <i>Reporting Grades on Transcript Policy</i> <i>Secure Exam Policy</i> <i>Clinical Course Grades Policy</i>	3/20/12	yes

**Minutes**

February 21, 2012 Minutes were approved without changes or additions

**LCME Debrief**

Dr. Kathleen Watson thanked students, course directors (very well prepared), department heads for their hard work, high energy and commitment to UMMS and its mission. She provided a synopsis of the Site Visit Team three page summary. Linda Reilly received accolade from the Chair of the Site Visit Team for coordination of all aspects of the logistics of the sessions and participants across both campus.

Dr. Watson gave a summary of the Team’s findings, which were presented to President Kaler and Dean Friedman. Institutional progress has been gained in combining the previously separate education programs in Duluth and TC to a program with a comprehensive mission statement. The Duluth campus maintains it’s focus in educating primary care and rural health providers and Native American physicians. Dr. Johns spoke about the discussion regarding the Duluth mission and the data which supports how well Duluth has fulfilled its

mission over a long period of time. They acknowledged that UMMS is one of the top 3 school in the US for graduating Native American students (the Site Visit Secretary is also involved in at the University of Oklahoma in a similar program). There is concern with the level of leadership turnover and the number of positions still open. It is expected that a citation will be given in relation to leadership questions. EC members asked what significance the leadership change over has for LCME? This is a statement of fact and how it will be interpreted by the LCME review committee will be know in the final report. There are three possibilities which are possible; we are in compliance, out of compliance, or they will continue to monitor specific areas. EC student representatives reported the LCME Team did not ask them if leadership changes had a negative effect on their educational experience. Dr. Watson reported that UMMS had been cited on this pecific issue in the previous reaccreditation process. EC members were surprised an LCME standard would expect top leaders to remain the same over a seven-year period. It was noted this may be related to several associate deans who have been recruited to other schools leaving positions open with ongoing active searches. The Team was also informed that President Kaler has determined there will be an external review of the AHC structure, which establishes a process to clarify and understand the bigger picture of organizational structure at this University.

The educational program has made significant progress toward development of an integrated curriculum with emphasis on active learning and self assessment; but the outcome of the new curriculum is uncertain. UME administration's response emphasized it's too early to have data for the impact of the new curriculum, assessments are in p[lace] to provide the information. When an appropriate period of time has passed the data will be available to determine the outcomes. Dr. Watson noted Dr. Woods was very instrumental in providing positive and forward-looking answers to detailed questions about the curriculum. Her expertise was especially important in responding to questions regarding evaluation of courses on both campuses. In writing their Summary, they acknowledged there is strong emphasis on active learning and self assessment included courses within the new curriculum. Year 1 and 2 Course Directors were asked if they know what content is being taught in the Duluth curriculum. Dr. Niewoener reported that TC course directors had looked at information available on Duluth's website and responded that they will have the ability to review courses across campuses with the implementation of Black Bag. Dr. Johns reported there was discussion of this question during the Site Visit in Duluth and their response focused on EC's oversight of the entire educational program t ensure there is adequate coverage of the topics. Their response also pointed out the distinction of two separate tracks with equivalent outcomes. Their Summary noted the successful development and implementation of Black Bag at Duluth but not yet actively in use on the TC campus.

Debt load for UMMS students is the 4<sup>th</sup> highest in nation compared with public schools and financial aid is available to students. Efforts to increase assistance have not successfully ameliorated this problem. It was explained that MMF is working on the issue and has raised 27% of the \$100,000,000 goal to address student need. The Financial Aid staff responded to lengthy questions regarding how the funds are distributed. Students were not asked about debt issues in any of their sessions.

Dr. Sirio, the Site Visit team leader, in almost every session asked about the learning environment. The question asked is LCME Standard MS 31A and in the Summary indicates the following "the current system of monitoring and assessing the learning environment is heavily dependent on student reporting of issues, especially at the clinical sites. There does not appear to be a formalized or structured process by which the School works directly with the clinical sites to proactively ensure the quality of the learning environment to explicitly promote development of appropriate professional attributes." Dr. Watson noted this was covered in every meeting and session beginning with the Dean at his initial dinner with the Team. Clerkship directors reported being asked a similar question and in their session Dr. Sirio indicated that ACGME has plan to do an internal survey of the learning environment for residencies and how they operate. A medical school could then decide if a specific clinical setting was a favorable inter professional atmosphere. Dr. Hegarty reported that multiple clerkship directors gave examples of process that should qualify as quality control efforts regarding professionalism in clinical settings. It appears to be a new requirement to actively monitor interactions learners have while training, that will ensure appropriate professional behaviors are being modeled. Clerkship directors understood it will be part of the ACGME assessing the culture of the learning environment.

In the student interviews the focus was on harassment and mistreatment, as well as asking if their voices are heard on rotations. Questions related whether students are able to communicate with attending and clerkship directors to voice their concerns or questions. A student was asked if they were assessed by nursing staff of if they had the opportunity to assess nursing services. It appears they are looking for a broad level of communication; from the CEO to staffing teams. This approach would have students involved in an extensive evaluation process. Dr. Wes Miller suggested clarification of the standard should come from the LCME documentation to help UMMS determine how to meet the standard.

With regard to faculty positions at the Duluth campus, the Summary states they are currently adequate but retirement and other attrition could become create problems. It was recognized there is ongoing recruiting activities taking place to address those concerns about future faculty. Duluth was asked about any additional contingency plans; Dr. Johns provided information regarding faculty form the TC campus who are fulfilling teaching responsibilities in the current academic year. This level of collaboration has given the Duluth program added depth in their faculty.

Junior faculty expressed a desire to have faculty development presentation relate more closely to work life and complex schedules. Generally they felt adequate development had taken place. There was a mention of no time in clinical scenarios for faculty to get time off to attend development sessions. Possibly providing more on-line faculty development will better fit their needs.

The Team showed great interest in the Black Bag learning management system and while in Duluth asked detailed questions regarding its capabilities.

Dr. Watson gave EC members a quick review of the next steps in the process which include their report to the Committee indicating strengths, areas in compliance with monitoring and area of non-compliance with Standards. They then send the report to the LCME secretary for comment. These comments are then sent to the Dean, arriving in approximately 2 to 3 weeks. The Dean has an opportunity to respond within ten day, to errors of fact. This response then goes back to the Team Chair and Secretary to consider the response and any revisions. In June it's sent to the Committee for consideration, it's anticipated their decision will be given in July.

### **MATCH Update**

Dr. Watson reported the School's graduating class had a very successful Match result, 8 did not match in the initial process and after the SOAP there were 2 who did not Match for PGY-1 position. The new process seems to work well across our programs, and does give students a longer length of time to complete their reapplication to locate a desirable residency. There was discussion regarding the trend toward fewer positions and more medical school graduates in the upcoming future. At the April 17<sup>th</sup> EC meeting, Dr. Watson will provide more insight into the MSPE provided to resident programs and its value for UMMS graduates and with input on how the Faculty Advisor system has integrated.

## **Next Education Council Meeting – April 17, 2012**