ACADEMIC SUPPORT

The University of Minnesota Medical School is committed to ensuring the academic and professional success of its students. To do so, the Medical School provides a variety of services and resources for enhancing academic progress and supporting those students experiencing academic challenges.

Academic Advisors - Twin Cities Campus

On the Twin Cities campus, Academic Advisors are a primary resource for information related to academic progression, logistics and connections to resources. They serve as a go-to for questions and connect students with the relevant person or services. Academic Advisors also work with students on remediation requirements and situations that impact academic progression. Each student on the Twin Cities campus (including students who transition from the Duluth campus in Year 3) is assigned one of three Academic Advisors:

- Abbe Holmgren
- Addy Irvine
- Luke Feuling Porter

Faculty Advisors

The aim of the Faculty Advising Program is to facilitate meeting academic, personal and professional goals and assist with professional identity formation. Faculty Advisors are not specialty-specific mentors, but rather provide longitudinal advising to students regardless of specialty choice.

On the Duluth campus, Faculty Advisors also serve as Academic Advisors to Duluth students until their transition to the Twin Cities campus. In this role, they guide students to the correct academic support services and shepherd them through any remediation requirements.

- Robin Michaels, PhD, Faculty Advising Program Chair - Duluth campus
- Nersi Nikakhtar, MD, Faculty Advising Program Lead - Twin Cities campus

Visit the Faculty Advising Program website for more information about the program and a full list of Faculty Advisors.

Scholastic Standing Committees

Each campus has its own scholastic standing committee that monitors academic progress and remediation plans with the primary intent of facilitating a return to good academic standing.