

DRIVEN

TO PROVIDE ACADEMIC SUPPORT



MEDICAL SCHOOL

UNIVERSITY OF MINNESOTA

Driven to Discover®

ACADEMIC SUPPORT

The University of Minnesota Medical School is committed to ensuring the academic and professional success of its students. To do so, the Medical School provides a variety of services and resources for enhancing academic progress and supporting those students experiencing academic challenges.

Academic Advisors

On the Twin Cities campus, Academic Advisors are a primary resource for information related to academic progression, logistics and connections to resources. They serve as a go-to for questions and connect students with the relevant person or services. Academic Advisors also work with students on remediation requirements and situations that impact academic progression. Each student on the Twin Cities campus (including students who transition from the Duluth campus in Year 3) is assigned one of three Academic Advisors:

- Abbe Holmgren
- Addy Irvine
- Luke Feuling Porter

On the Duluth campus, academic advising is provided to students through the Office of Student Affairs (OSA). Beginning during New Student Orientation, the OSA schedules one-on-one meetings to discuss any challenges that could impact academic well-being, tracks student performance, provides students with counseling and resources and works with students on academic remediation as needed.

Faculty Advisors

While Faculty Advisors do not specifically provide academic advising, they do complement students academic success by supporting their personal and professional goals and assisting with professional identity formation. Faculty Advisors are not specialty-specific mentors, but rather provide longitudinal advising to students regardless of specialty choice.

- Robin Michaels, PhD, Faculty Advising Program Chair - Duluth campus
- Nersi Nikakhtar, MD, Faculty Advising Program Lead - Twin Cities campus

[Visit the Faculty Advising Program](#) website for more information about the program and a full list of Faculty Advisors.

Scholastic Standing Committees

Each campus has its own scholastic standing committee that monitors academic progress and remediation plans with the primary intent of facilitating a return to good academic standing.

The Office of Learner Development (OLD)

On both campuses, the OLD provides student services to (1) support performance and well-being; (2) assist in identifying ways of adapting learning approaches; and (3) foster skills for enhanced effectiveness and efficiency in learning.