

Clinical Education Committee

February 6, 2015

Minutes

Attendance:

| MEMBER | CLERKSHIP/ROLE | ATTENDANCE |
|------------------------------|--|-----------------|
| James Nixon | INMD 6805-6806-6807 Essentials of Clinical Medicine 3A-B-C; Process of Care Clerkships | |
| Ray Christensen | Rural Medical Scholars Program | |
| Keith D. Henry | EMMD 7500 Emergency Medicine | X |
| David Power Chris Fallert | FMCH 7600 Family Medicine | |
| Briar Duffy | MED 7500 Medicine I MED 7501 Medicine II | X, Chris Miller |
| Miguel Fiol | NEUR 7510 Neurology | X, Julie Pierce |
| Yasuko Yamamura | OBST 7500 Obstetrics & Gynecology | Deb Egger-Smith |
| Katherine Murray | PED 7501 Pediatrics | |
| Sheila Specker | ADPY 7500 Psychiatry | Anne Edverson |
| Robert Acton | SURG 7500 Surgery, CEC Chair | X, Mitch Gmyrek |
| Cornelius Lam | NSU 7200 Neurosurgery | Rachel Talcott |
| Edward RG Santos | ORSU 7200 Orthopaedic Surgery | X |
| Jennifer Hsia | OTOL 7200 Otolaryngology | X |
| Paul Gleich | UROL 7200 Urology | X, Liz Mayock |
| James Pacala | FMCH 7700 Primary Care Selective – Fam Medicine | |
| Sally Berryman | MED 7700 Primary Care Selective – Medicine | Chris Miller |
| Cindy Howard | PED 7700 Primary Care Selective – Pediatrics MED 7701 Primary Care Selective – Med/Peds | X |
| Kathy Brooks | INMD 7200 Rural Physician Associate Program (RPAP) | X |
| Jacob Prunuske | Duluth Faculty Representative | Paula Guisfredi |
| Stephen Richardson | MS4 Student Representative | X |
| Ryan Dean | MS4 Student Representative | X |
| Maros Cunderlik | MS3 Student Representative | X |
| Anna Gregoire | MS3 Student Representative | X |
| Mark Rosenberg | Vice Dean for Education | |
| Kathy Watson | Senior Associate Dean for UME | X |
| Majka Woods | Assistant Dean for ACE | X |
| Anne Pereira | Assistant Dean for Clinical Education | X |
| Suzanne van den Hoogenhof | Measurement Specialist, Assessment & Evaluation | X |
| Heather Peterson | Registrar | X |
| Brooke Nesbitt | Clinical Education Manager, CEC staff | X |
| Abbe Holmgren | Clinical Scheduler | X |
| Chelsey Jernberg | Evaluation & Data Manager | X |
| Theresa Hudachek | MEDS | X |
| Scott Slattery | Learner Development | X |

Review of minutes - January 9, 2015 - approved as is

Announcements

Introduction - Michael Kim - new Assistant Dean for Student Affairs. Office is B611 Mayo.

GHHS Solidarity Day - event to advocate for “Tell me more” - more compassionate patient care. A few minutes for students during the day (Feb 11-13) to reflect.

MEDS (Medical Educator Development & Scholarship) - Many workshops scheduled for upcoming weeks, as well as Journal Club, Educational Research and Progress group, and AAMC Medical Education Research Certificate. Please read the MEDS emails that announce these opportunities or contact Dr Woods. Solicitations for Best Practices Day presentations are ongoing.

Late Grades - Dr Watson provided handout that shows areas of non-compliance for late/missing grades. This report will be submitted to LCME. Reminder that the "Incomplete" is to be used for incomplete, but so far successful, progress in the course. A withdrawal may be more appropriate if the student is heading towards failure or will have significant difficulty meeting all the requirements. Neurology clerkship personnel inquired as to the procedure if a student completes all requirements of the course, except fails the Shelf Exam. Heather Peterson (registrar) indicated that the student should receive a "K" grade until they remediate the exam. Work is ongoing on a revised grading policy that further defines the appropriate use of particular grades.

Medical School Honors & Awards - Please send recommendations of students for consideration to Dr Watson by Feb 13.

Student Issues

Student Council discussed the issue of Research opportunities. The number of students stating they are interested in research doesn't match the number of students who ultimately participate in research. Council is looking into the cause - lack of opportunities? unawareness of opportunities? A survey of students indicated the "Craigslit-style" research opportunity repository is heavy on certain types of research; Council is interested in trying to develop more variety in the opportunities posted. Students also expressed interest in finding out at clerkship orientation about research opportunities available in that department for interested students. Dr Fiol suggested that a research workshop for students is a good idea; it would be prudent to include information about research filing - IRB applications, regulations, data management, etc. Dr Acton shared that the AHC also has a database of the research activities of faculty - "Experts at Minnesota" - send out. Dr Henry asked if there could be a tab on each clerkship BlackBag site about research opportunities in that specialty.

There was also discussion in Student Council that students who want to do research will find opportunities. The bigger question may be how to motivate students to do research; are there opportunities promoted that are for basic research opportunities - these are easiest for students to identify and volunteer for.

Updates

Qsort Exercise - March meeting

Two articles will be sent out on EPA's prior to the March CEC meeting for preparation. The committee will complete the activity during the March meeting - very important for Clerkship Directors to attend and participate. Where do we want to put collective energy into the curriculum redesign (beyond the calendar)? Next step towards comprehensive assessment of learners.

Approved Absences - please see Attendance Calendar handout that includes Excused Absence policy links and additional approved absences. Clerkships must also consider the Duty Hours policy in balance with approved absences - are days like Pre-match and Match Day considered days off (meaning they can be scheduled for six other clinical work days in that week) or should those intense days be included in duty hours total? These activities are "required." If MS4 students choose not to attend the activity, they should go back to their clerkship. Since activities like Pre-Match and Match day are university-sponsored "school work" days, they do contribute to duty hours total.

EHR Curriculum - Dr Kim reminded group that over last 1-2 years staff and trainers from health systems discussed more standardized EHR curriculum and training for student. Consensus was that each group wanted

to do their own training. Right now, OME is working to develop a medical school-led curriculum on electronic medical records, health informatics, etc to be integrated into the Year 1-2 curriculum.

Discussion

See attached handout from Dr Pereira - Summary of Clinical Restructuring

Efforts needed to help ensure MS3 students can complete foundational clerkships, with time in MS4 for advanced and specialty electives. The earliest changes could be rolled out, due to the scheduling lottery timeframe, is 2017-2018. Within the set of foundational clerkships, there are many options as to which one to take first, second, etc. Directors are cognizant of the stage each student is at, as well as what they have taken already. Dr Fiol asked if the restructure proposal meets the intent of LCME requirements. Dr Pereira responded that the restructure is still in line with the intent of LCME requirements as much as the current structure is. In fact, the proposed foundational clerkships do represent what the majority of schools also include as their required clerkships. Exact structures and operations is only in the beginning planning stages. Foundational clerkships that are being partnered/combined will reflect and plan on how best that will work in their specialties/sites.

Dr Brooks also asked for consideration of the RPAP students and the opportunities that the RPAP sites can provide for students. Partnership between RPAP and TC sites? Dr Nixon expressed concern about foundational clerkships that do not align with residency programs - what if a student excels in Obstetrics/Gynecology, but does not excel in "Newborn Nursery," and therefore does not receive overall honors. Same recommendation that these specialty partners work within group to develop curriculum and operations.

TALKING POINTS:

What are opportunities within each area to work together on patient encounters and shared care, as well as assessments?

What is the new science in each area that can improve curriculum? What are some obstacles to making structure changes?

What preparation is needed in MS1-2 to set students up for success in these partnered clerkships?

Some of that work could be completed at the Curriculum retreat. Will need to work backwards from June 2017 implementation. Consensus is that general framework proposal is supported. Current efforts to move foundational clerkships into MS3 will support this new structure.

Additional Update

PxDx

Evaluate has rolled over new, narrowed-down Diagnoses and Procedures list. This list is not editable by individual courses and personnel. Any previous data by students is maintained in the system is accessible by students, courses, and evaluation staff. Starting in 15-16, completion will be tracked for graduation eligibility. Dr van den Hoogenhof shared that many students and coordinators have asked about previously required items not being included; courses can track within their course if there are defined diagnoses and procedures they want students to document.

Next meeting: March 6, 2015 Qsort Exercise