

CQI STEERING COMMITTEE

Minutes

December 13, 2019, 2019

1-2PM

Mayo B633

In attendance: Ali Niesen, Austin Calhoun, Amanda Termuhlen, Bob Englander, Dimple Patel, Joe Oppedisano, Mark Rosenberg, Tami Brown, Tom Hays

Not present: Ezgi Tiryaki, Paula Termuhlen, Susan Culican

I. Update on Self-Study Process

- DCI submission set for mid-January
- Received report back from Wright Consultants week of December 2
- Further reviewed areas of concern/received verbal feedback and addressed questions via teleconference
- Will be addressing items of concern, structuring focus on riskier elements
 - CQI piece with committee processes in place is in good shape based on feedback
 - LCME requirements emphasized in documents: "We now do X as a result of the LCME process"

II. [Review of the ISA Summary and Recommendations](#)

- ISA is an online survey of students regarding perceptions across the medical school, designed to identify strengths and weaknesses/response rate of 84% (TC and DU students)
- Findings culminated in a 54 page report with 50 total recommendations written from student data and comments
 - A number of recommendations are either in process or are completed; Part of Strategic Plan objectives for 2019-2020 year is to satisfactorily address at least 75% of the recommendations by June 30th, 2020
 - ISA Committee designated the top 15 recommendations in a [Summary of 2019 Student Analysis Recommendation](#)

III. Diversity Policy

- Consultant feedback:
 - Be ready to talk about strategy. Provide a story to tell of sustained improvement in the categories as they have been defined. Answer the questions of: What **are** we doing? What **will** we do?
- Approaches/Strategies:

- Diversity Policy cites **Element 3.3: Diversity/Pipeline Programs and Partnerships**--ensures LCME Accreditation requirements are met
- Identify current representation and focus on the development of a community reflective of our area/state
- Recognize that there is changing language around naming identities
- There is a difference in focus between student and faculty diversity, but policy needs to be inclusive of both

Next Steps:

Identification of additional members (residents, students); some members of LCME Executive Task Force will also transition to this committee

TBD: February, March, April