



CUMED 07/13/2020

Virtual Meeting was called to order at 3:05 pm

Attended: M. al'Absi, R. Christensen, K. Diebel, P. Fernandez-Funez, J. Fitzakerley, A. Greminger, P. Guisfredi, R. Harden, J. Lasswell, C. McCarty, R. Michaels, M. Owen, J. Pearson, A. Seip, A. Shaw, S. Stover

Absent: J. Boulger, K. Nelson (TC), K. Nordgren, E. Onello, A. Skildum, M. Statz

Welcome:

- R. Harden entertained a motion to approve the edited June minutes.
 - S. Stover seconded the motion. All in favor of approval, none opposed, none abstained.

Student Updates:**MS2 (J. Lasswell)**

- Students are very excited and anxious to hear about the Fall plan, especially anatomy lab.
 - Plan is that everything will be remote except for some small group in-person sessions (e.g. physical exam and anatomy lab). These sessions will require social distancing and PPE. Grant's Anatomy Lab Suite material will also be provided to students. This will also be used if instruction needs to be moved entirely virtual.
 - Our hope is to have RMSP run as usual, but that will be dependent on our rural sites and preceptors.
 - No in-person instruction between Thanksgiving holiday and the end of the semester
 - K. Diebel and R. Michaels are planning a coordinated message to students

Curriculum Office Updates (K. Diebel)

- Welcome to J. Fitzakerley, the new GI Course Director for AY 2020-2021

Step 1 Update

- 17/17 students have passed, 234 avg score, range of 210 to 258

LCME Site Visit Update

- Virtual site visit is this week, July 15 & 16.
- If you had been invited previously, and put work in, thank you! The virtual visit has been condensed to focus on 35 elements instead of the full 93 elements. As the [schedule](#) has changed, so has the roster.
- We should receive a decision during the October visit.

Hormonal and Reproductive Medicine (HRM) Annual Course Report (ACR) (A. Shaw, J. Pearson)

- Reviewed the [HRM ACR](#)
- Recognize that only 27/62 students completed the evaluation this year, but overall the course was highly rated.
- Teaching gaps were met with assistance using recorded materials from the TC curriculum.
- This year, due to the pandemic, there were four weeks of in-person teaching and two weeks of remote instruction.
- Need to standardize a clear way to organize content materials so delivery of material on Canvas (vs Google) is clear for students. Additionally, clear instructions on how students are expected to engage with the content using Canvas.
- Challenge moving forward is how to meet teaching gaps in a way that is designed for how we are teaching it on the Duluth Campus in an organ system manner.
- Expressed gratitude for all who stepped in to help and identify alternatives.

Anti-racism / structural determinants of health curriculum (K. Diebel, A. Shaw)

- Reviewed [CUMED Strategies to Eliminate Race-Based Medicine](#), a draft/list of ideas. Please provide feedback/suggestions.
- Twin Cities campus has a group of students reviewing cases over the summer. K. Diebel will communicate with B. Murray to see if we can include review of our cases in this project.

- Question of whether students conducting review received specific training before starting. If so, what? K. Diebel will get more information from B. Murray. R. Michaels has forwarded materials from White Fragility for book club run by Sandy Stover before students begin classes.
- Review document [Statement on session/test wordage for outside speakers](#), adapted from MAFP statement.
 - Please do not edit the document directly but rather provide comments and suggestions by July 24, 2020.
- Discussion about requiring bias training for outside teaching faculty and preceptors, as Admissions is requiring its admissions committee members to do.
- Discussion about how to identify issues in exam questions.
 - Exam previews with faculty to help identify issues before exams ever go to students.
 - Students can leave comments on questions during an exam. The Course Director will receive those comments when the exam has ended.
 - Session feedback form, located on each session event, allows students to submit anonymous feedback.
- Discussion about where all the components related to social/structural determinants of health and anti-racism are located in our curriculum and making sure they are a coordinated/complementary thread.
- Pre-matriculation Course in the TC, by Brian Muthyala and Andrea Westby, centered around the book [Fatal Invention: How Science, Politics, and Big Business Re-create Race in the Twenty-first Century](#) (*Free through UMN libraries. Will need to log in to UMN account to access*)
 - K. Diebel, M. Owen and A. Seip are working to coordinate the same program on the Duluth Campus for incoming first year students.
 - Request from R. Michaels to work with Student Affairs as planning Orientation Week over the next week.
- Discussion about how to continue this conversation with students throughout both years on the Duluth campus.
- What else can we do before the Thread Director begins working?
 - Suggestion to reconvene Social/Structural Determinants of Health Group. A. Seip will work with M. Owen on scheduling a meeting.

Fall Teaching Updates (*K. Diebel, Fall Semester Course Directors*)

- Nearly all sessions will be virtual this Fall.
- Will stay in current ExamSoft portal until end of AY 2020-2021 (when contract ends)
- Worked with C. Violato to review secure examination procedures
 - **Exams**
 - Weekly/Bi-weekly exams can be done as asynchronous, non-proctored exams
 - Synchronous proctored exam over Zoom (did this with NBME CAS exam) - would need to find proctors for exam, ideally CD or faculty in course - course managers (S. Appleby, J. Dodd) may also be able to help
 - Final Exams will be synchronous and proctored via Zoom. Students have been notified that they will need a second digital device for this.
 - **Exam Review**
 - Synchronous secured exam review - proctored by CD and/or faculty in course to answer questions or collect questions via chat
 - All exam items will be required to have a thorough rationale to help cut down on the need for exam review with faculty members. Students will be encouraged to contact faculty directly with further questions.
- **PPE Training Update**
 - Mark Rosenberg has put together a Canvas module as an initial point of training
 - This will be followed up by a 1-hour training, developed by M Simulation on handwashing & donning and doffing
 - TC doing 1-hour training in-person, in small groups. We need to get this up in running, as we have 8 MS3 students who will be entering the clinical environment in August.
 - M Simulation has offered to train us on how to train students - K. Diebel is working with P. Nalin and R. Christensen on this.
 - Discussion on utilizing the gross lab to conduct the in-person training to keep Med 68 open for other sessions.

- Discussion on whether we need mask-fitting for N95 masks during Orientation week?
 - Using N95 for saws in anatomy lab and clinical experiences
- Curriculum will be buying a face shield for each student, and gowns/masks/gloves for in-person activities

Meeting adjourned at 4:34 pm. Next CUMED meeting: **August 10, 2020**

Minutes transcribed by A. Seip and reviewed by A. Shaw (Chair) & K. Diebel (ex-Officio)