

DRIVEN

TO DESIGN INNOVATIVE CURRICULUM

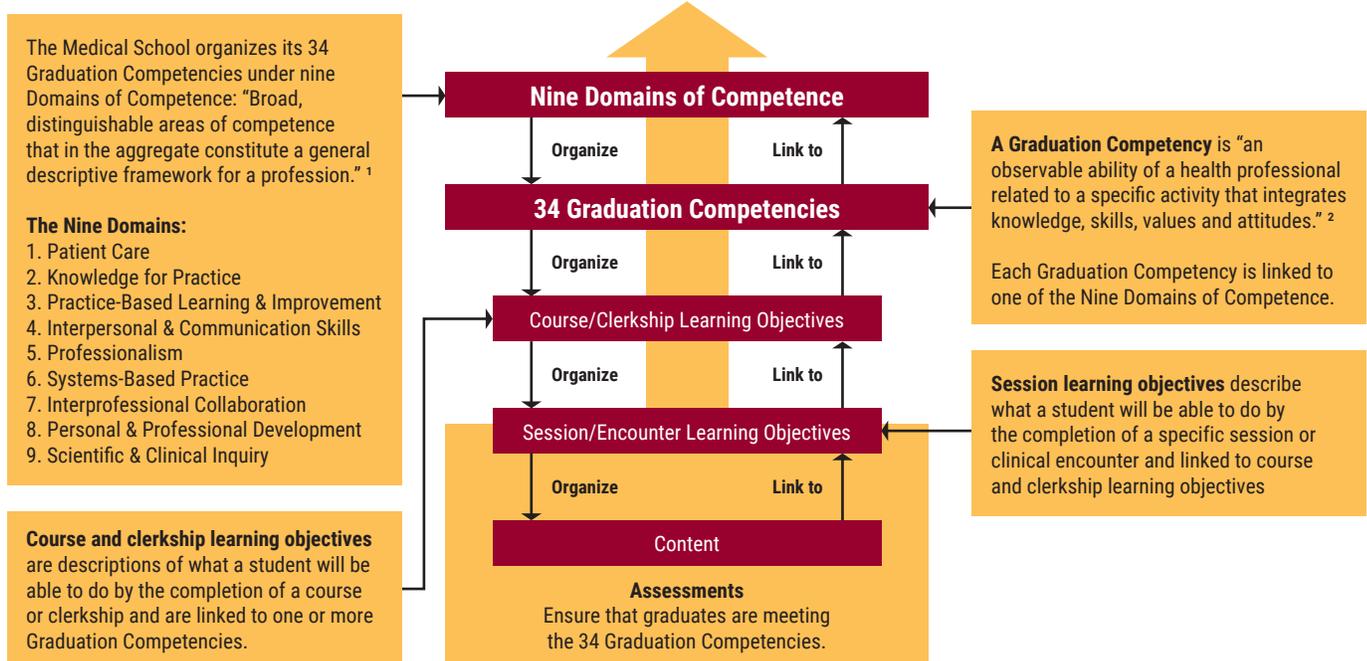


MEDICAL SCHOOL

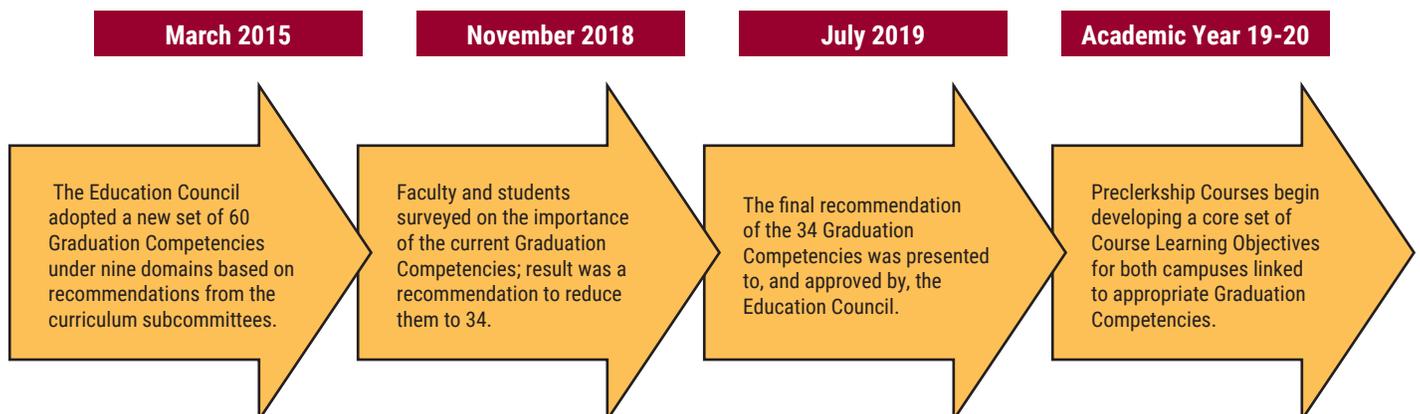
UNIVERSITY OF MINNESOTA

Driven to Discover®

The University of Minnesota Medical School curriculum is organized around 34 graduation competencies in nine domains based on the Physician Competency Reference Set published in 2013¹. These competencies are linked to all course and clerkship objectives, ensuring that successful completion of the curriculum requires demonstration of these requisite competencies. The concept map below illustrates this relationship.



Timeline of Curriculum Change:



¹Englander R, Cameron T, Ballard AJ, Dodge J, Bull J, Aschenbrenner CA. Toward a common taxonomy of competency domains for the health professions and competencies for physicians. *Academic Medicine*. 2013; 88 (8): 1088-1094. doi: 10.1097/ACM.0b013e31829a3b2b

²Englander R, Frank JR, Carraccio C, et al. Toward a shared language for competency-based medical education. *Med Teach*. 2017;39 (6):582-587