The University of Minnesota Medical School curriculum is organized around 34 graduation competencies in nine domains based on the Physician Competency Reference Set published in 2013¹. These competencies are linked to all course and clerkship objectives, ensuring that successful completion of the curriculum requires demonstration of these requisite competencies. The concept map below illustrates this relationship.

The Medical School organizes its 34 Graduation Competencies under nine Domains of Competence: "Broad, distinguishable areas of competence that in the aggregate constitute a general descriptive framework for a profession." ¹

The Nine Domains:
1. Patient Care
2. Knowledge for Practice
3. Practice-Based Learning & Improvement
4. Interpersonal & Communication Skills
5. Professionalism
6. Systems-Based Practice
7. Interprofessional Collaboration
8. Personal & Professional Development
9. Scientific & Clinical Inquiry

A Graduation Competency is "an observable ability of a health professional related to a specific activity that integrates knowledge, skills, values and attitudes." ²

Each Graduation Competency is linked to one of the Nine Domains of Competence.

Session learning objectives describe what a student will be able to do by the completion of a specific session or clinical encounter and linked to course and clerkship learning objectives.

Course and clerkship learning objectives are descriptions of what a student will be able to do by the completion of a course or clerkship and are linked to one or more Graduation Competencies.

Timeline of Curriculum Change:

- **March 2015**: The Education Council adopted a new set of 60 Graduation Competencies under nine domains based on recommendations from the curriculum subcommittees.
- **November 2018**: Faculty and students surveyed on the importance of the current Graduation Competencies; result was a recommendation to reduce them to 34.
- **July 2019**: The final recommendation of the 34 Graduation Competencies was presented to, and approved by, the Education Council.
- **Academic Year 19-20**: Preclerkship Courses begin developing a core set of Course Learning Objectives for both campuses linked to appropriate Graduation Competencies.

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