

EC members present	Pat Schommer	
Mark Rosenberg	David Nascene	
Nacide Ercan Fang	Jackie Gauer	
Dimple Patel	Sara Roberts	
Suzanne van den Hoogenhof	Nathan Stratton	
Kirby Clark		
Claudio Violato		
Scott Slattery		
Michael Kim		
Nersi Nikakhtar		
Kevin Diebel		
Alan Johns		
George Trachte		
Katherine Bartz		
Arlen Severson		
Ray Christensen		

I. Graduate Questionnaire Executive Summary

Claudio Violato

Objective: Review of the results from the Graduate Questionnaire (GQ)

- ❖ How are comments included?
 - AAMC sends raw comments, Claudio included selected comments from these
- ❖ The Medical School's well being survey and course/clerkship feedback does include some of the same questions/comments we receive on the GQ
- ❖ 78-79% response rate
- ❖ Biochemistry and biostatistics ranked particularly low in "effectiveness of course"/Figure 3
 - Biochemistry is taught during SMP and course ratings are above the mean
 - Biostatistics is part of ECM Part 3C - because this is not a stand alone course, it is possible that it is difficult to recall specific instances; Is there an opportunity to remind students where/when they were taught this?
- ❖ Figure 4: Behavioral Sciences
 - Claudio pulled the course evaluations for 2013-14 which have quite low ratings; we can see that in 2016-17 the ratings significantly improved (there was a change in course directors)
 - The overall rating in "I have found this course to be valuable" is still a bit low; Dr. Kaz Nelson is aware of this issue and is reviewing the content
 - There was consistent attendance throughout the course
- ❖ Figure 6 shows that our student's confidence in preparedness for residency is slightly above the national mean

- ❖ The goal would be to evaluate burnout internally every 6 months to get more targeted data

II. Graduate Questionnaire Action Steps (Wellbeing)

Michael Kim

Objective: Update the group on the actions taken since the last review of the GQ to address top priority concerns.

PowerPoint presentation was provided

- ❖ By continuing to work to decrease contact hours and pass/fail grading going into effect, we are hoping to decrease burden of classwork
- ❖ A student-lead wellbeing initiative has been put into place to increase engagement. There is no data yet, but studies can be done once we have a larger data set
- ❖ Identifiable information is available for the future; Is there diversity in activity?

III. LCME Update

Claudio Violato

Objective: Update on Dr. Danny Takanishi's LCME consultation visit

- ❖ Dr. Takanishi visited on September 26 in anticipation of our 2020 LCME visit
 - He is an LCME fellow and site visitor
 - Dr. Takanishi suggested that for the 13 LCME standards, we should have committees to address any concerns