



UNIVERSITY OF MINNESOTA
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LSSURP Application 2022

Application for the Life Sciences Summer Undergraduate Research Programs

Introduction

Application for Life Sciences Summer Undergraduate Research Programs (LSSURP)

Please remember to print/review the application [instructions from the LSSURP website](#).

Reminder, there are 9 sections to the application and each section must be completed before you can continue onto the next section:

1. Demographics
2. Academics
3. LSSURP Preference & Placement
4. Faculty Recommendations
5. Personal Narrative
6. Biographical Sketch
7. Diversity Statement
8. Unofficial Transcript
9. Verification of Application Submission

You will SUBMIT your application AFTER the final section which is verifying your application.

Demographics

Application Demographics

Full name

First

Middle (if you do not have a middle name enter NA)

Last

Phone i.e. 612-123-4567

Current Phone

Cell Phone

Email Address

Primary Email

Secondary Email

Date of Birth

mm/dd/yyyy

How do you describe your current gender identity?

- Male
- Female
- Trans male/Trans man
- Trans female/Trans woman
- Genderqueer/Gender non-conforming
- I prefer not to answer

United States Citizen?

- Yes
- No

Permanent Resident of the U.S. or its possessions (Puerto Rico, American Samoa, Guam, US Virgin Islands, and Northern Mariana Islands)

- Yes
- No

Do you currently hold a F-1, J-1, or K-1 Visa?

- Yes
- No

If you are an F-1, J-1, or K-1 Visa holder, you are not eligible for the LSSURP.
Thank you for your interest in our summer research program.

Application Demographics Continued

I identify myself as:

check any that apply

- African American
- American Indian/Alaska Native
- Asian American
- Caucasian
- Hispanic/Latino/Puerto Rican
- Native Pacific Islander/Native Hawaiian
- I prefer not to answer
- Other

Are you disabled? (Response to this question is optional)

- Yes
- No

Are you a first generation college student?

- Yes
- No

Are you a U.S Veteran?

- Yes
- No

Do you come from a disadvantaged background? (*See Definition below)

- Yes
- No

*Individuals from disadvantaged background are defined as:

1. Individuals who come from a family with an annual income below established low-income thresholds. These thresholds are based on family size; published by the U.S. Bureau of the Census; adjusted annually for changes in the Consumer Price Index; and adjusted by the Secretary for use in all health professions programs. The Secretary periodically publishes these income levels at <http://aspe.hhs.gov/poverty/>. For individuals from low income backgrounds, the institution must be able to demonstrate that such candidates have qualified for Federal disadvantaged assistance or they have received any of the following students loans: Health Professions Student Loans (HPSL), Loans for Disadvantaged Student Program, or they have received scholarships from the U.S. Department of Health and Human Services under the Scholarship for Individuals with Exceptional Financial Need.

2. Individuals who come from a social, cultural, or educational environment such as those found in certain rural or inner-city areas that have demonstrably and recently directly inhibited the individual from obtaining the knowledge, skills, and abilities necessary to develop and participate in a research career.

Current Address

Address	<input type="text"/>
City	<input type="text"/>
State (i.e. MN)	<input type="text"/>
Zip Code	<input type="text"/>

Permanent Address

Address	<input type="text"/>
City	<input type="text"/>
State (i.e. MN)	<input type="text"/>
Zip Code	<input type="text"/>

Permanent Contact Person

i.e. parents, guardian, fiance, etc.

Permanent Contact Phone

i.e. 123-456-7890

Academic

Academic Information

Please find your college/university in the drop down list below. If you don't find it please select "College Not Listed" from the drop down menu.

Click for institution

If your college/university was not listed in the drop down menu, please type in your college/university below.

Major(s)

Overall GPA (4.0 Scale)

Math & Science GPA (4.0 Scale)

List the number of courses you have completed by Spring in the following disciplines;

i.e. Mathematics - 1, Chemistry - 2, Biology - 6, etc.

Mathematics	<input type="text"/>
Chemistry	<input type="text"/>
Physics	<input type="text"/>
Biology	<input type="text"/>
Other	<input type="text"/>

Year Completed by June 2022

Freshman	Sophomore	Junior	Senior	Other
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Expected Date of Graduation (If you will graduate before 5/30/2022, you are not eligible for LSSURP)

mm/dd/yyyy

Date school year begins and ends

Format: 9/15/2019 to 5/29/2020

Program dates are June 5- August 13, 2022, be sure you are able to participate during these dates.

Time spent doing research outside lab classes

Choose one of the following answers

Plans for graduate/professional degree

Choose one of the following answers

Have you participated in any University of Minnesota summer research programs?

- Yes
 No

Indicate Program

Year

How did you hear about LSSURP? (check any that apply)

- website
 professor
 adviser
 previous participant
 promotional events
 conference
 other

Have you applied to another summer research program at the University of Minnesota for the current summer?

- Yes
 No

Indicate Program

Preference & Placement

LSSURP Preference and Placement Information

The applicant has the following summer research programs from which to choose. Please rank up to three programs to which you wish to apply (in order of preference). Please note, it is not required to select 3 different programs if you are specifically interested in one particular program.

For more information, refer to the program descriptions on the [LSSURP website](http://www.z.umn.edu/lssurp) (<http://www.z.umn.edu/lssurp>).

1st Research Program Choice

Choose one of the following answers

2nd Research Program Choice

Choose one of the following answers

3rd Research Program Choice

Choose one of the following answers

Rank up to three (3) of the life sciences research interest areas listed below.

Choose first choice in first drop down, second choice in second drop down, and third choice in third drop down.

1st Life Sciences Research Interest Choice

Choose one of the following answers

2nd Life Sciences Research Interest Choice

choose one of the following answers

3rd Life Sciences Research Interest Choice

Choose one of the following answers

Would you like to receive information about biomedical graduate programs from the University of Minnesota?

- Yes, I want to receive information
- No, I do not want to receive information

Please let us know if you are an active participant in one of the following programs during the school year and summer.

MARC Scholar

MBRS-RISE
Scholar

McNair Scholar

IMSD

None

Will you receive the PELL Grant at any time during the 2019-2020 academic year?

- Yes
- No

Will you receive any type of **funding for Summer 2020** to be used towards a research experience, e.g. BUILD, McNair, MBRS, MARC, IMSD, LSAMP, etc?

- Yes
- No

If Yes please give the source and amount

Faculty recommenders

Faculty Information

Have you made preliminary arrangements to conduct research with a U of M faculty member for this summer?

Yes

No

If yes, indicate:

Faculty Name

Faculty Phone

Faculty Department

Provide the following information about the first faculty member who will write a letter of recommendation.

Name

Phone

College/University

Provide the email address for your first letter writer. An email will be sent to your letter writer requesting a letter on your behalf **ONLY AFTER SUBMITTING** your online application, we strongly urge you to contact them beforehand to make this request so they can meet the February 1st deadline.

I waive my right to inspect the contents of this recommendation.

Under the 1974 Family Education Rights and Privacy Act, students may waive their right to inspect this recommendation.

- Yes
- No

Provide the following information about the second faculty member who will write a letter of recommendation.

Name	<input type="text"/>
Phone	<input type="text"/>
College/University	<input type="text"/>

Provide the email address for your second letter writer. An email will be sent to your letter writer requesting a letter on your behalf ONLY AFTER SUBMITTING your online application, we strongly urge you to contact them beforehand to make this request so they can meet the February 1st deadline.

I waive my right to inspect the contents of this recommendation.

Under the 1974 Family Education Rights and Privacy Act, students may waive their right to inspect this recommendation.

- Yes
- No

Personal Narrative

Personal Narrative

You are allowed no more than two pages for your personal statement. You will copy and paste the text of your statement into the application. The statement should address the following:

- your relevant background - academic, personal, and service
- your career goals, i.e. your interest in pursuing graduate or professional-level work in a specific discipline/area
- the science questions that interest you most and the reason(s) for this interest(s)
- the specific areas in which you would like to conduct research and the factors that influenced the development of those interests
- your interest in participating in this program at the University of Minnesota

Note: DO NOT send your resume

(copy and paste your complete response into the field box, we will be able to retrieve the whole document)

Character limit is 20,000

Biographical Sketch

Biographical Sketch

Please copy and paste (or type directly in the field) a short 75-100 word summary of items of personal interest that will help other students, faculty and staff get to know you (**please follow the examples below**): academic background, special interests, hobbies, extracurricular and volunteer activities, future plans.

(copy and paste your complete response into the field box, we will be able to retrieve the whole document)

Examples

Anna Miller is currently a senior at the University of Minnesota-Twin Cities majoring in microbiology with a special interest in virology. Her future plans include a career that combines medicine and biomedical research. She is the firstborn in her family and is a dual citizen of Cameroon and the United States. Anna's hobbies include aerobics, music, reading, skydiving and community service. She is currently a volunteer at a local shelter for the homeless.

Ray May is a sophomore at the University of California-San Diego. His career goals are to continue his undergraduate education at the University with an emphasis in mathematics and science. Ray is preparing himself for a career in the biological sciences or medicine. He is exploring physiology and pediatrics as career possibilities because of his keen interests in the health problems of infants and children. He enjoys golfing, swimming and hiking.

Diversity Statement

Diversity Statement

The long-term success of scientific research enterprise in our country is critically dependent on the

development of a diverse workforce. Essential to the creation of a diverse scientific research community is the recruitment into educational and training programs of individuals from disadvantaged backgrounds*, racial and ethnic minorities, and others who are underrepresented in biomedical research (e.g., individuals with disabilities). We invite you to utilize the space provided below to indicate how your unique life experiences will allow your participation in the LSSURP to contribute to a diverse research workforce in the future.

(copy and paste your complete document into the field box, we will be able to retrieve the whole document)

*Individuals from disadvantaged background are defined as:

1. Individuals who come from a family with an annual income below established low-income thresholds. These thresholds are based on family size; published by the U.S. Bureau of the Census; adjusted annually for changes in the Consumer Price Index; and adjusted by the Secretary for use in all health professions programs. The Secretary periodically publishes these income levels at <http://aspe.hhs.gov/poverty/>. For individuals from low income backgrounds, the institution must be able to demonstrate that such candidates have qualified for Federal disadvantaged assistance or they have received any of the following students loans: Health Professions Student Loans (HPSL), Loans for Disadvantaged Student Program, or they have received scholarships from the U.S. Department of Health and Human Services under the Scholarship for Individuals with Exceptional Financial Need.
2. Individuals who come from a social, cultural, or educational environment such as those found in certain rural or inner-city areas that have demonstrably and recently directly inhibited the individual from obtaining the knowledge, skills, and abilities necessary to develop and participate in a research career.

Transcript

Transcript

Upload your **unofficial** transcript as a PDF file.

Please save the document with your last name, first name and then TX. For example, Evelyn Juliussen is submitting her transcript. The document would be saved as follows:

JuliussenEvelynTX.pdf.

If admitted you will be required to submit an official transcript before your arrival on campus.

If your institution only sends out electronic unofficial transcripts, please submit via email to Issurp@umn.edu. Create a PDF with this text "sending via email to Issurp@umn.edu", then upload this newly created document here.

Please make sure if your University uses a clearinghouse electronic system to send out transcripts, that you do not just select the University of Minnesota Admissions - your transcript will not get to our office. It needs to be sent to our program email (Issurp@umn.edu) or my direct email (ejuliuss@umn.edu).

Verification of Application submission

I certify that the information I have provided on this application and on all other application materials is complete, accurate, and true to the best of my knowledge. I understand that withholding pertinent information requested on this application or providing false information will make me ineligible for participation, including dismissal from the U of M - LSSURP if already participating. I agree to notify the LSSURP via email if there are any changes to the information provided in my application.

Please type your full name if you agree to these terms.

End of Application

STOP!

If your application is NOT complete at this time (for example, if you used placeholders to view the entire application), DO NOT hit SUBMIT.

If you need to complete your application at a later time, close out of your browser (Quit the program). Your information will be saved where you left off by pressing the "Save & Continue" button at any time.

Once you submit your application, if you try to log back in, all you will see is a BLANK application, DO NOT submit again!

Click "Save & Continue" to save work in progress at any time.

To resume your application at another time, visit the [LSSURP Application website](#), click "Complete online application", and login using the email and password when you registered.

Once you submit your application, if you log back into the application, all you will see is a blank application, do not resubmit!

If you have any questions with the application, please contact the Program Coordinator, Evelyn Juliussen at ejuliuss@umn.edu.

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