

CUMED 3/16/2017

*Meeting was called to order at 8:07 am*

**Attended:** J. Boulger, K. Diebel, K. Nordgren, M. Novak J. Pearson, E. Onello, A. Shaw, G. Trachte, R. Westra, M. Conlon, A. Johns, K. Krasaway

**Absent:** R. Christensen, C. Weber, R. Harden, R. Michaels, K. Haas (TC)

**Welcome:**

- [Kelaine Haas](#), Director of Integrated Education – Foundation Science, has replaced Brad Clarke (TC). Kelaine will be visiting the Duluth Campus on March 17<sup>th</sup>.
- Drs. Diebel and Trachte identified correction in the February minutes. Dr. Westra would like to see faculty names identified when presenting the annual course reports. Dr. Diebel is looking for approval of the February minutes with the identified edits.

Dr. Shaw entertained a motion to accept the February 14<sup>th</sup> meeting minutes with the stated corrections, Dr. Nordgren seconded the motion: All in favor of approval: none opposed.

**Standing business from February:**

- Course Director Guide and the CUMED selection to Ed Council.
  - Members to review the Course/Clinical Director Guide to finalize in April.
  - CUMED is looking for Ed Council members outside of the basic science department to create more balance and representation.
    - ✓ Dr. Boulger will bring this up at the Behavioral Department meeting and update Dr. Diebel.

**Student Representative Updates:**

- Marlee Novak, MS II, stated students are anxious to do their Milestone OSCE's and a test tomorrow. Dr. Johns indicated OSCE's are designed as a learning experience. Dr. Westra added the experience helps identify student competency moving forward. This activity helps identify if the TC and DU are on similar platforms. This event has not been used to identify students that may need extra clinical augment. Duluth has an additional OSCE compared to the TC campus. Students continue to receive feedback as to how they do after each station.
- Megan Conlon, MS I, stated students are busy with course work and studying for exams.

**Discussions on Honor Grading:**

- Dr. Diebel attending the TC Scientific Foundations Committee (SFC) where Dr. Bob Englander presented the elimination of honor grades as a follow-up to the CUMED vote to eliminate honor grades. Student Council was strongly in favor of the grading change. There was a 20-minute discussion and the vote was almost a unanimous one, the SFC also agreed to eliminate honors. The next step is Education Council for approval, if approved it moves on to Dean Jackson.
- Dr. Johns indicated Dean Jackson wants to create a task force to look into this. Dr. Johns will bring up this discussion at the Office of Medical Education (OME) meeting next week to check on the status of a task force. Dean Jackson was a Residency Director at John Hopkins and feels our students would be at a disadvantage to

eliminate honors. This is a narrow view based on the national trend.

### **Mini Retreat: Case Reviews:**

- Dr. Johns indicated the DU curriculum is being presented more in case formats (PBL, TBL, SIM, CPC, etc.) We need to pursue what cases we currently have and create a central repository for those cases. CUMED should determine in what format cases should be in.
- This is not about the teaching modality but standard case format. The student representatives agree faculty have different ways of presenting cases.
- Dr. Johns would like Course and Clinical Course Directors to come together for a mini retreat the later part of June. We also need to identify key mapping of these cases. We may be missing opportunities to insert topics into cases we use. It's not about rewrite cases but to adapt them year to year.
- To launch into the mini retreat, we need to identify what competencies we are trying to achieve with the cases. Dr. Diebel will put a framework together of what this may look like by the next CUMED meeting. In May Dr. Pearson, can share the MS II student survey on the cases to firm up an agenda for the June mini retreat.
  - Case Title
  - Style of Case
  - Objective
  - Disciplines
  - Systems
  - Author(s)
  - Ideal placement in the curriculum (if known)
- Dr. Johns indicated Kelaine Haas (Brad Clarke's replacement) has offered to give us the Foundations of Critical Thinking cases currently being used (15 cases).
- Brenda Doup will see if there is a place in Blackbag that can be used as a repository for cases. Blackbag already has the access restrictions built in. This can help streamline reporting between ExamSoft, Blackbag and Cases.
- Dr. Westra asked where Dr. Wittmer's cases are. Dr. Diebel has seen an Excel spreadsheet of the cases that exists. Dr. Diebel would like to focus on the cases that are currently active and being used and if there is a gap we can look at the list of those cases and introduce them.
- Dr. Shaw would like all faculty to know what types of cases are presented. This can help identify the stand-alone lecture and how they might be linked to a case. This will help coordinate sequence and may decrease time because duplication of materials.
- Dr. Pearson surveyed last year's MS II students to identify if the case added value and if it should be repeated the next year. The survey brought out the student perspective on what the value was for them. Different case formats accomplish different things. Should this survey be sent out again? Dr. Diebel felt the survey should be sent again this year to have two years' worth of data. This can help be a guide post as the mini retreat is planned out.
- Dr. Diebel is modifying the two IHO PBL cases for this year. This will help cover more immunodeficiencies. These will be brought together and generate the connections that were made between the immunodeficiencies at the end of each session. There will be a week-long open book take home exam to reinforce the immunodeficiencies. There may be pros and cons as we try this concept. The adjustments are not big and may address some of the continued complaints heard about PBL over the past few years.
- The Neuro course had 315 faculty contact hours in PBL. The change being made in IHO will help decrease the amount of faculty time. HRM made similar changes to their cases as well maximize faculty efficiency and build optimal learning.
- Marlee Novak, MS II, indicated the class performance did well on the cardiovascular and respiratory portion of the National Board of Medical Examiners. Comprehensive Basic Science Exam. The CRRAB PBL is doing what Dr. Trachte intended it to do. The class acknowledges this and now recognizes and understands that there is value in PBL. There is always room to make adjustments so students do not feel like they are stranded and not having

guidance, i.e. wrap-ups. There are topic/cases that yield themselves better to PBL. Students are selfish with their time and wanting efficiency.

- Dr. Westra indicated SIM cases are in the same format. It is important to stay on top of keeping cases in the standard format as they creep back out quickly. A repository will be great to help eliminate duplications and enhance learning.

#### **Upcoming Annual Course Reports:**

- The GI, Neuro Med, Social Behavioral Med and Rural Med Scholars II courses have end. Dr. Diebel would like to cover these courses at the April meeting.
- Dr. Diebel will touch base with Dr. Skildum on the GI course for findings. Dr. Boulger will contact Drs. Weber and al'Absi for Social Behavioral II and Drs. Christensen, Onello and Boulger will do Rural Med Scholars II.
- Brenda Doup indicated Suzanne van den Hoogenhof's team have been requesting ACR reports for Duluth courses. The TC Annual Course Report is different from the Duluth ACR. The Office of Medical Education Duluth is working on reports using ExamSoft and Blackbag that should be able to identify the questions removed from the original ACR form. Members are reminded of the importance of accurate mapping in both systems for outcomes. The report will be presented to CUMED.

#### **LCME Update:**

- On March 6, 2017 the University of Minnesota Medical School (Dean Jackson) received a letter from the LCME stating there will be a LCME Full Accreditation visit in 2020. Dean Jackson is to name a faculty fellow as the LCME Head for the Medical School (this is Dr. Bob Englander). With the notification, they will be visiting the campus in 36 months (the clock started last week). The last LCME visit consisted of 2 days on the TC campus and 1 day in DU.
- Dr. Englander will be attending LCME education visits and will be the observing member for the site visits. His job will be to create committees, i.e. student, faculty, education, administration, facilities etc. This is followed by self-study to answer specific questions by the LCME. Identified issues found, creation of a correction plan to correct the issues, followed by a mock visit leading to the actual LCME site visit.
- Dr. Trachte indicated Duluth had two out of the three positives from the last LCME visit.
- Dr. Johns indicated that St. Louis Medical School was recently put on probation by the LCME. St. Louis Medical School was found to have multiple gaps in the curriculum and inadequate policies. If they do not show significant progress towards compliance with the sited accreditation visit within 24 months, the LCME may choose to withdraw its accreditation entirely.
- Dr. Johns stated curriculum oversight does matter. Dr. Boulger stated Duluth can stand out with our successes. This can depend on who comes on the LCME team.
- Dr. Trachte indicated Dr. Englander is pushing for more active learning on the TC campus. We are currently positioned to come out better than the TC campus. Dr. Johns indicated we do need to show equivalence of curriculum, not identical.

#### **Other:**

- On March 23<sup>rd</sup>, the Board of Regents and Dean Jackson will be in Duluth and touring the DU Medical School in the afternoon. The purpose of the Board of Regent visit is for UMD and not the Medical School.
- Ann Pereira would like CUMED members to come up with agenda items for next month's joint meeting and to justify quarterly joint meetings between the SFC, CEC and CUMED. With Duluth representation positioned on all the committees, it seems reasonable to have one joint meeting mid academic year to meet curricular oversight requirements. Dr. Diebel will communicate this with Ann Pereira.

Meeting adjourned at 8:56 am. Next CUMED meeting: April 11<sup>th</sup> @ 8am (165 Med).  
*Minutes transcribed by Brenda Doup and reviewed by Dr. Diebel (Chair) & Dr. Johns (ex-Officio)*