

**Minutes**  
**University of Minnesota Medical School**  
**Faculty Assembly**  
**May 24, 2011**

A meeting of the University of Minnesota Medical School Faculty Assembly was held on Tuesday, May 24, 2011 at 4:30 p.m. in the Mayo Auditorium, via ITV to 165 School of Medicine, Duluth. Dr. Roberta Sonnino, Associate Dean for Faculty Affairs, presided.

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**Welcome and Call to Order**

Dr. Roberta Sonnino called the meeting to order at 4:35 p.m.

**Medical School Committee Report Q&A and New Committee Appointments**

The Education Council, Admissions Committees (Twin Cities and Duluth), Scholastic Standing Committee (Duluth), and Committee on Student Scholastic Standing (Twin Cities) prepared written reports that were submitted to the faculty prior to the Faculty Assembly. The Faculty Assembly was provided time to ask questions about these reports.

Within these reports, it was noted that COSSS updated their policies and procedures this year. Additionally, Drs. Watson and Repesh are meeting every two weeks to talk about students and student handoffs between years 2 and 3. Within the Admissions report, a report from MN Future Doctors was featured, which reports up through the Admissions committee. The number of applicants has increased slightly. This past year marked the first year of an executive committee on admissions, with membership from both campuses.

The Faculty Advisory Council (FAC) is responsible for filling vacancies for the Admissions Committee (Twin Cities), Education Council, Research Council and the Committee on Student Scholastic Standing (COSSS) each year. Duluth Committee appointments are made via a separate campus-specific process. The FAC made a School-wide call for nominations for these vacancies and made the following appointments:

Admissions Committee: Yvonne Datta, Vanessa Dayton, Deborah Goldman, Farha Ikramuddin, David Plummer and Greg Snyder

Education Council: No faculty vacancies at this time

COSSS: Sharon Allen, Eric Gross, Stephen Katz, Tseganesh Selameab, and Kevin Wickman

Promotion and Tenure Committee: Sundaram Ramakrishnan

Research Council: No faculty vacancies at this time

**Revisions to Medical School Bylaws**

Dr. Sonnino informed the Faculty Assembly that there are requested changes to the Medical School Constitution and Bylaws that would now be up for discussion. These changes included the following:

- Recognizing the title change for the Regional Campus Dean on the Duluth Campus (formerly Senior Associate Dean).
- Department of Urologic Surgery name will be changed to Department of Urology.

- The Strategic Plan for the Duluth campus recommended a consolidation of departments on that campus. Those departments would be: 1) Family Medicine (in conjunction with the Twin Cities-based Department); 2) Biobehavioral Health and Population Sciences, and; 3) Biomedical Sciences.

The Constitution and Bylaws were modified to reflect those changes and are being brought to the Faculty Assembly today for discussion and motion to vote. A motion was made to move the documents to vote, which was seconded.

**Recognition of Faculty**

Dr. Sonnino recognized faculty who were promoted and/or tenured, and those that won University, Medical School, and Minnesota Medical Foundation awards. A complete list of those faculty recognized is attached.

The meeting was adjourned at 5:30 p.m.

Respectfully submitted,  
Jeni Skar  
Staff to the Faculty Assembly

**Outstanding Contributions to Post Baccalaureate,  
Graduate and Professional Education**

Janet Dubinsky  
Ann Van Heest

**Dr. Marvin and Hadassah Bacanar Research  
Award**

Demetris Yannopoulos (Cardiology)

**Distinguished Teaching Award**

Mark Cook (Year 1)  
Robert Kempainen (Year 2)  
James Harmon, Jr. (Year 3)  
Meghan Walsh (Year 4)

**Exceptional Community Faculty Teaching Award**

Timothy Hernandez  
Craig Mommsen

**Leonard Tow Faculty Humanism in Medicine  
Award, presented by the Arnold P. Gold  
Foundation**

Timothy Rumsey

**Duluth Faculty Teaching Awards:**

**Basic Science Teacher of the Year - Year One:**

Arlen Severson (*Donna Forbes, Hon Mention*)

**Basic Science Teacher of the Year - Year Two:**

Lois Heller and George Trachte  
(*Arlen Severson, Hon Mention*)

**Clinical Science Teacher of the Yr - Clin Faculty:**

Alan Johns

**Clinical Science Teacher of the Yr - Community  
Faculty:**

Vincent Ohaju

*Second Annual*  
**Young Investigator Award**  
*Presented to:*  
**Daniel H. Kaplan, M.D., Ph.D.**

*Second Annual*  
**Senior Investigator Award**  
*Presented to:*  
**Marc K. Jenkins, Ph.D.**

*Third Annual*  
**Carole J. Bland**  
**Outstanding Faculty Mentor Award**  
*Presented to:*  
**Frank A. Lederle, M.D.**

*Supported by:*

MINNESOTA  
MEDICAL  
FOUNDATION  
UNIVERSITY OF MINNESOTA

**Promoted to Associate Professor**

Waddah Al-Refaie  
Alan Berger  
Erick Bothun  
Claudio Brunstein  
Sean Conner  
Eric Dieperink  
Sean Elliott  
Jeffrey Gralnick  
Ameeta Kelekar  
Yoav Messinger  
Shalom Michaeli  
Marc Mooney  
Teresa Nick  
John Ohlfest  
Erik Peterson  
Raghavendra Rao  
Mark Reding  
Teresa Rose-Hellekant  
Aasma Shaukat  
Janet Thomas  
Mark Thomas  
John Vuchetich  
Jeffrey Wozniak

**Award of Tenure (rank unchanged)**

Rita Perlingeiro

**Promoted to Professor**

Paul Arbisi  
Sandra Armstrong  
Vivian Bardwell  
John Bass  
Joan Bechtold  
Walter Bockting  
Paul Bohjanen  
Rosemary Kelly  
Michael Lee  
Diane Madlon-Kay  
Kolawole Okuyemi  
Kirk Ramin  
Bruce Redmon  
Michael Reiff  
Joel Slaton  
Raymond Tervo  
Michelle van Ryn  
Erin Warshaw  
Kevin Wickman  
Masato Yamamoto  
Jo-Anne Young

UNIVERSITY OF MINNESOTA

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Medical School

**Spring Celebration of Faculty**

Mayo Auditorium  
May 24, 2011

Education Council Report to the Faculty Assembly  
2010-2011 Academic Year

Membership:

Prior to assuming his role as AHC Senior V.P. and Dean of the Medical School, Dr. Aaron Friedman stepped down as chair of the Education Council in November, 2010. Dr. Wes Miller was named the Chair of the Education Council. To provide stability through the preparation for the upcoming 2012 LCME accreditation visit, no additional changes were made to the Education Council faculty membership. A list of the current members can be found at <http://www.meded.umn.edu/committees/edcouncil/>.

Focus of Work:

This past year a major focus of the Education Council has been to review the impact of the changes in the curriculum on both campuses and to prepare for the upcoming LCME accreditation in March 2012. Minutes of Education Council meetings can be reviewed in full at <http://www.meded.umn.edu/committees/edcouncil/>. For each broad category listed below, specific meetings that addressed these issues are listed.

The work of the Education Council in 2010-2011 fell into four broad categories:

1. Implementation of the revised year 1 and 2 curriculum at the Twin Cities and the revised year 1 curriculum at Duluth.  
*August, September, October, November, January, February, April*
2. Review of recommendations and other reports from the Education Steering Committee, which is charged with ensuring that policies for the MD programs established by the Education Council are observed.  
*October, November, January, February, April*
3. Preparation for LCME including the structure of the self-study, reports from the LCME Launch retreat in October, updates from LCME sessions at AAMC, and progress reports on the self-study.  
*September, October, November, January, February, March, April*
4. Ensuring regular reporting to the Education Council on program evaluation, including reports from all committees, outcomes and special educational programs that relate to the MD curriculum.  
*June, August, September, January, April*

## **The Admissions Committee Report to the Spring Faculty Assembly May 24, 2011**

### **Committee Goals:**

1. To admit applicants who exemplify the values and standards of the medical profession.
2. To maintain the integrity of the admissions process.
3. To enhance the diversity of the Medical School student body.
4. To provide information to applicants in a caring, timely, and confidential manner.
5. To develop innovations to meet the educational mission of the University of Minnesota Medical School.

### **2010 - 2011 Updates**

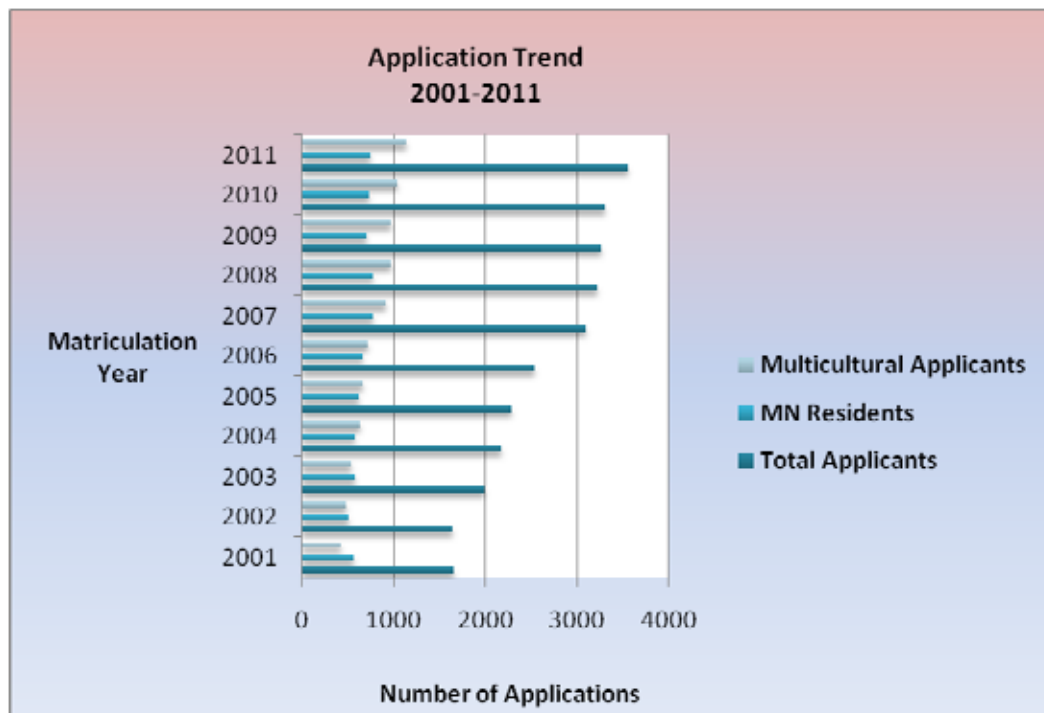
1. Revised the applicant interview process/experience.
  - a. Developed a new interview evaluation key and rating system for faculty and student interviewers which corresponds to the established admissions selection criteria (The Desired Qualities of the Ideal Medical Student) and improves inter-rater reliability.
  - b. Reinstated second interview by MS4 students.
    - i. All applicants received a second interview making the process more consistent than in previous years.
    - ii. Input by MS4 students proves valuable to the holistic applicant review process.
  - c. Developed an electronic interview report system.
2. Implemented the new Admissions Executive Committee in accordance with LCME standard, ED-43.
  - a. The AEC is comprised of 8 faculty from the TC and Duluth campuses as well as a representative for the MD/PhD program.
  - b. The AEC reviewed all proposed accepted and waited-listed applicants and made final admission decisions.
3. Minnesota's Future Doctors Program
  - a. 8 cohorts totaling 200 program participants
  - b. 40 participants applying to medical school for 2011
  - c. 23 total accepted to medical school for 2011; 12 at the University of Minnesota (TC and Duluth)
  - d. 40 participants to apply for 2012 and each year thereafter
4. Significantly improved the application review and interview processes.
  - a. Applications up 5.3% from 2010 with a total of 3,550 applications received.
  - b. Application interviews concluded in March and the overall review process concluded by end of April.
  - c. Committee members able to review applications online with an electronic file review system.

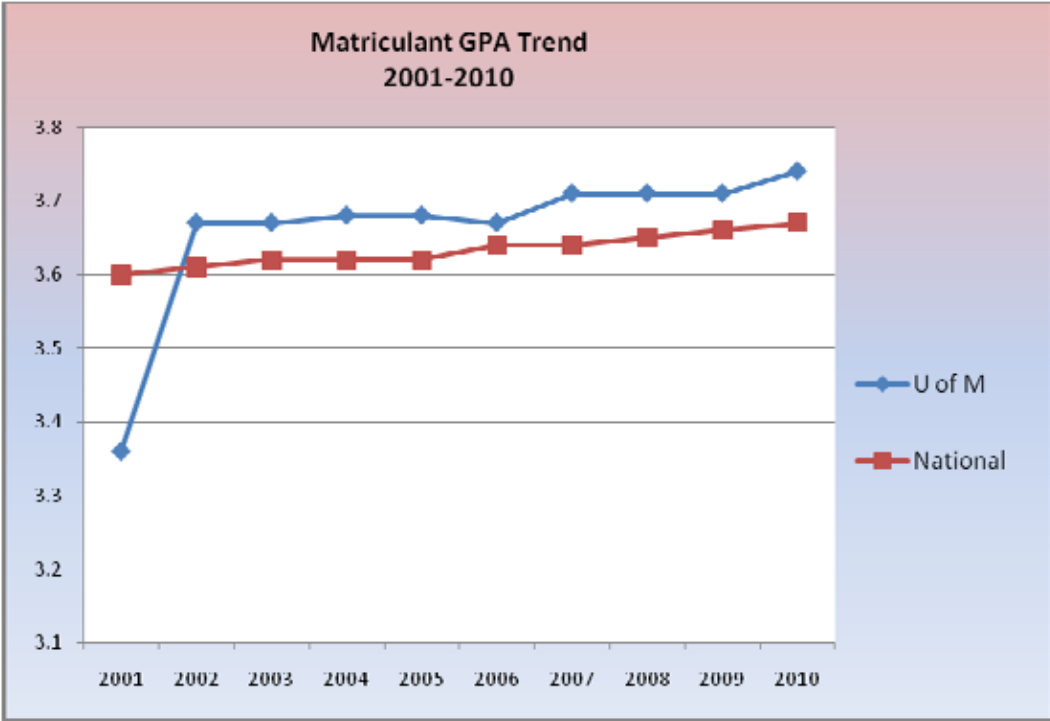
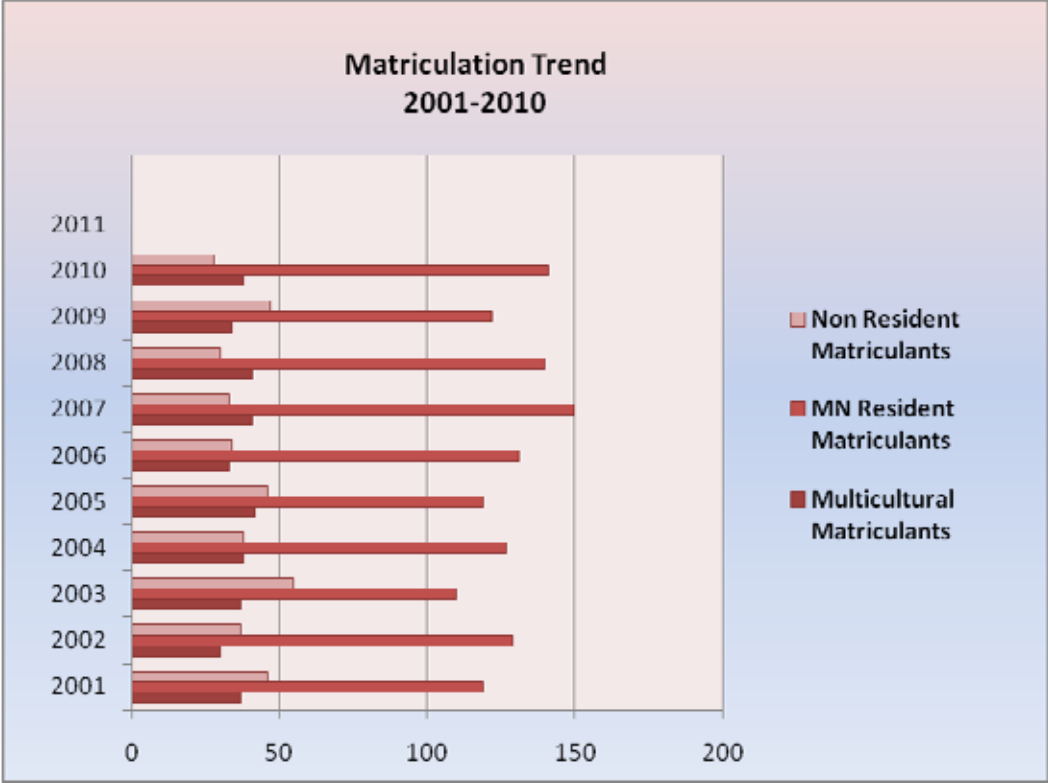
## 5. Recruitment

- a. Improved communications with applicants and constituents.
- b. Established monthly information sessions for prospective students and pre-medical advisors. 300+ attendees from June through October last year.
- c. Participated in several regional and national recruitment fairs and presented to pre-med organizations on request.
- d. In collaboration with AHC Communications, launched a new website: <http://www.med.umn.edu/medical-school-students/index.htm> and created a “[virtual tour of the medical school](#)”, a video trilogy featuring three medical students.

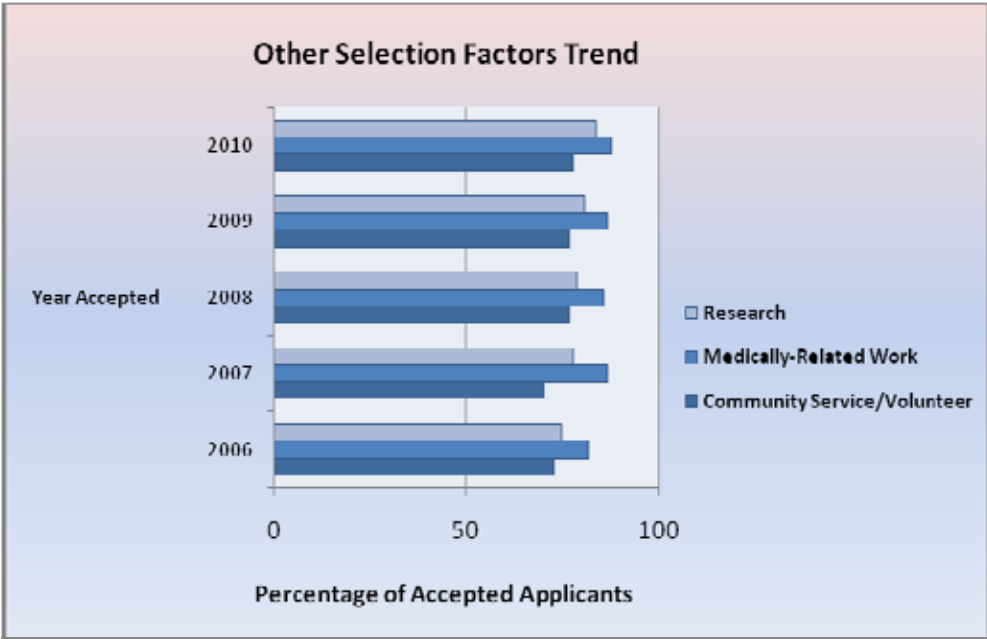
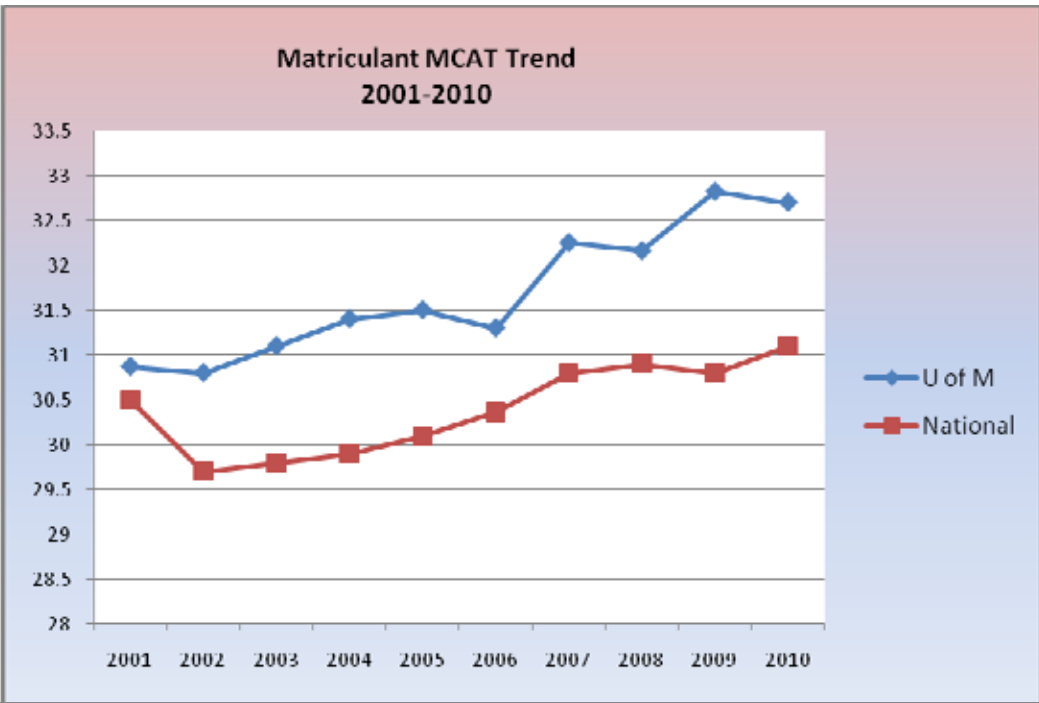
### Goals for the 2011-2012 Application Cycle

1. To improve the functionality of the electronic review system.
2. To continue to monitor and modify the applicant review process to improve the processing time for each application.
3. To maintain the level of participation by MS2 students (Student Ambassadors) and MS4 students (Student Interviewers).
4. To partner with the Minnesota Medical Foundation on a campaign to increase scholarships.









**Entering Class of 2011  
Admissions Statistics  
as of May 18, 2011**

<b>Applications</b>		<b>Interviews</b>		<b>% of Apps.</b>
Total applications	1279	Total interviews	126	10%
Minnesota applicants	386	Minnesota interviews	110	28%
Multicultural applicants	316	Multicultural interviews	9	3%
American Indian applicants	37	American Indian interviews	7	19%

<b>Entering Class of 2011</b>		<b>GPA</b>	<b>Average</b>	<b>Range</b>	
Total acceptances offered	75	BCPM	3.58	2.84-4.00	
Early Decision acceptances	2	Total GPA	3.65	2.98-4.00	
Early Admission acceptances	5				
Deferred from 2010	3	MCATs	29.23	24-37	
Deferred until 2012	-	Verbal Reasoning	9.26	6-11	
		Physical Sciences	9.77	6-14	
Current acceptances	60	Biological Sciences	10.19	8-14	
Minnesota residents	50	<b>Undergraduate Schools (28 schools)</b>			
		University of Minnesota		18	
Multicultural	6	UM Duluth	10		
American Indian	5	UM Twin Cities	6		
Minnesota American Indian	-	UM Morris	2		
Women	22	Minnesota State Universities		5	
Men	38	Minnesota Private Colleges		23	
		Other (out of state)		14	
<b>Hometown Size (37 Minnesota counties)</b>		<b>Undergraduate Majors (24 majors)</b>			
<i>Hometowns smaller than 20,000 = 83%</i>		Biology		27	
Rural	Less than 2,500	20	33%	Chemistry	2
Small town	2,500-7,499	12	20%	Other Science	21
Large town	7,500-19,999	18	30%	Other Majors	10
Small city	20,000-49,999	3	5%		
Medium city	50,000-99,999	4	7%	<b>Graduate Degrees</b>	
Urban/suburban	100,000 and up	3	5%	Doctorate in Chiropractic Medicine	5
				M.S., Biomedical Sciences	
<b>Age</b>				M.S., Mechanical Engineering	
Average		24		M.A., Biology/Pre-Medicine	
Mode		24		M.B.A., Business Administration	
Range		21-58			

University of Minnesota  
Medical School Duluth

Year-to-Date Statistics  
May 18, 2011

Applicant Pool	EC 2011 (Year-to-Date)	EC 2010 (This Time Last Year)	EC 2010 (Final)	EC 2009 (Final)	EC 2008 (Final)	EC 2007 (Final)	EC 2006 (Final)
Total/verified applications	1279/1265	1281/1271	1281/1271	1352/1331	1413/1402	1330/1308	1281/1266
Early Decision Program	13	6	6	14	9	21	32
Early Admission Scholars Program	7	7	7	-	6	2	4
MN residents	386	435	435	457	470	466	459
Women/Men	562/717	604/677	604/677	582/747	617/794	632/697	547/719
Multicultural*	316	327	327	340	381	340	403
American Indian*	37	45	45	39	46	46	70
Reapplicants	110	101	101	157	156	123	120
<b>Pool Processing</b>							
Supplemental application requested	1276	1276	1276	1327	1406	1323	1248
Supplemental application form rec'd	593	627	627	699	728	670	647
Supplemental application completed	568	n/a	n/a	650	665	637	626
Approved for interview	128	152	152	162	152	143	150
Interviews completed	126	148	148	161	146	139	145
Rejected in screening	440	418	418	487	513	494	n/a
Rejected at Committee (<14)	1	1	1	7	5	5	11
Acceptable (14 – 22.99)	61	70	70	89	71	53	52
Immediate Accept or High Priority Acceptable Pool (>=23)	64 (HPAP 15)	77 (HPAP 30)	77 (HPAP 30)	65 (HPAP 16)	70 (HPAP 23)	82 (HPAP 41)	82 (HPAP 31)
Accepted EDP**	2	3	3	4	3	3	16
Accepted EASP**	5	5	5	-	4	2	3
Deferred from previous year***	3	5	3	1	3	3	3
Deferred to next year			3	5	1	4	4
Withdrew after acceptance	15	15	20	27	22	26	25
Total current acceptances****	60	60	60	60	60	58	56
<b>Class Profile</b>							
Current Number in Class	60	60	60	60	60	58	56
Women/Men	22/38	33/27	31/29	31/29	34/26	27/31	28/28
Minnesota Residents	50	54	54	53	52	53	50
Non-Minnesota Residents	10	6	6	7	8	5	6
Multicultural	6	8	7	7	7	8	9
American Indian	5	7	6	7	6	8	9
Mean MCAT Verbal Reasoning	9.26	9.58	9.58	9.25	9.33	9.45	8.95
Mean MCAT Physical Sciences	9.77	9.72	9.70	8.58	9.37	9.09	8.84
Mean MCAT Biological Sciences	10.19	9.84	9.85	9.87	9.67	9.66	9.57
Mean Undergraduate BCPM GPA	3.58	3.65	3.61	3.51	3.61	3.51	3.49
Mean Undergraduate Total GPA	3.65	3.67	3.66	3.61	3.68	3.62	3.58

\*Racial and ethnic data are not available from AMCAS until an application is verified.

\*\*Included in Immediate Accept

\*\*\*Not included in Immediate Accept

\*\*\*\*Approved by Admissions Executive Committee plus deferred from previous year

**Medical School Programs Annual Summary**  
**University of Minnesota Medical School**

<b>Program Name:</b>	Minnesota's Future Doctors (Pre Med)
<b>Reporting Timeframe:</b>	July 1, 2010 to June 30, 2011 (FY 2011)
<b>Number of Students Matriculated in reporting year</b>	23 matriculate to med school: 8/2011
<b>Number of Students Currently Active</b>	202 (college undergraduate students)
<b>Number of Students Graduated in reporting year</b>	50 (graduating from college/university)

**Mission Statement:**

The mission of Minnesota's Future Doctors is to create a cadre of highly engaged physician leaders who represent our state's most under-resourced and under-served communities.

We achieve this by providing Minnesota's high potential, targeted college undergraduates with academic enrichment, pre-professional opportunities, leadership development, research internships, and community engagement opportunities.

Our scholars participate in the program from freshman year of college through matriculation to medical school.

**Goals/desired outcomes of the program**

**Short term:**

1. **Recruit 50** scholars annually, who represent Minnesota's under served communities.
2. Require scholars to **meet 1:1 with Director** 4 times annually (*in person, phone, Skype*)
3. Aid students in attaining a **3.4 GPA** minimum
4. Provide **30 full days** of hands on learning, medical case studies, events annually
5. Match scholars with physician mentors, for **shadowing**
6. Match scholars with meaningful **volunteering** in community clinics or hospitals
7. Match scholars with **research** programs within Minnesota, the US and world wide
8. Provide workshops and e-editors to assist with **AMCAS (application)** development
9. Pay for scholars to attend **MCAT prep** course
10. Assist students in **international medical missions/**programs
11. Aid scholars in developing their own **health disparities leadership projects**

**Long term:**       Matriculation to medical school  
                          Practice medicine in Minnesota's under resourced communities

**Provide evidence you are meeting your mission.**

*Engagement with state's underserved communities:*

- 72% of our scholars grew up in poverty
- 89% of our students are first generation/first in family to attend college
- 42% Black/African American, 31% Targeted Asian immigrants, 10% Latino, 9% Rural or Urban Caucasian in Poverty, 8% Native American
- 32% of our scholars are recruited from community college campuses

*Program Success:*

Of the 50 scholars who started with this cohort in 2007:

- 23 will matriculated to medical school in August 2011
- 12 were accepted to U of M Minneapolis or Duluth
- 1 was offered the Deans Scholarship

Of the 27 who did will not matriculate in August 2011:

- 9 are working in research, will apply for 2012 matriculation cycle
- 7 are pursuing additional college coursework, will apply for 2012 cycle
- 11 are pursuing other careers/have left MN Future Doctors
- 0 have dropped out of high school

*Community/Professional Engagement:*

12,650 volunteer hours, from scholars since 2007

231 physicians have hosted shadows, served as mentors

57 joint program events health with Medtronic, hospitals, and research centers

14 science and human body fairs hosted by our scholars, in underserved communities

Scholars raised \$120,000 for children impacted by HIV/AIDS

67 scholars have completed international medical missions

**Annual Cost of the Program**

**Annual operating budget:** \$435,000 annual budget  
\$333,000 Revenue private benefactor, Medtronic, gifts  
\$102,000 Cost to U of M Med School Dean's office

**Total number of FTE personnel:** 85% of Jo Peterson, PhD, Director

1. **List resources required** Office space, web site space, limited supplies/postage
2. **List planned changes for next fiscal or academic year.**
  - Focus more discussions between Future Doc scholars and Director on barriers to medical school matriculation:
    - Homelessness of scholar or entire family (*impacts GPA, college completion*)
    - Unexpected marriages (*female scholars cannot apply to med school*)
    - Extreme poverty, leaving college to support family (*impacts GPA, college completion*)
  - Match **90%** of Future Doc scholars with academic year or summer **research** internships during undergraduate years (76% currently) **YOUR HELP IS NEEDED**
  - Increase Future Doc scholars medical school **matriculation rate to 55%** by August 2012 (national similar program average is 33%, MN Future Docs 2011 data is 46%)

**Committee on Student Scholastic Standing Report to the  
Executive Faculty of the University of Minnesota Medical School  
May 2011**

**Members serving on the Committee from 5/1/10 through 4/30/11:**

**Sitting Members:**

Sheila Specker, M.D., Chair  
Sharon Allen, M.D.  
Peter Argenta, M.D.  
David Baram, M.D.  
Colin Campbell, Ph.D.  
William Engeland, Ph.D.  
Eric Gross, M.D.  
Steven Katz, Ph.D.  
Michael Kim, M.D.  
Catherine Niewoehner, M.D.  
Anne Pereira, M.D.  
William Robiner, Ph.D.  
Leon Satran, M.D.  
Nancy Thorvilson, M.D.  
Kevin Wickman, Ph.D.

**Ex-Officio:**

Kathleen Watson, M.D.  
*Associate Dean for Students & Student Learning*  
Theodore Thompson, M.D.  
*Director of Clinical Education*

**Student Representatives:**

Joy Brintnall, MS4  
Alexandra Kunin, MS3

**General Counsel:**

Barbara Shiels, J.D.

**Meetings/Hours:**

From May 1, 2010 through April 30, 2011, the Committee on Student Scholastic Standing held 13 meetings, totaling approximately 44 hours. Among a total of 872 students enrolled in medical school on the Twin Cities campus, the Committee addressed the following:

**Students Reviewed:**

59 Individual medical students were discussed at those meetings

**Student Interviews:**

30 Student interviews were conducted to discuss academic issues or hearings:  
24 Student interviews were conducted to discuss course failures  
2 Student interviews were conducted for failing to make satisfactory academic progress  
5 Student interviews were conducted for failing an NBME Step exam  
2 Student interview were conducted to request a leave of absence  
2 Student interviews were conducted to discuss ethics violations

**Hearings for Dismissal:**

8 Students appeared for dismissal hearings  
3 Students were dismissed from medical school

**Appeal Hearings:**

1 Student appealed the COSSS decision for dismissal; dismissal upheld  
1 Student appealed the COSSS decision for dismissal; dismissal rescinded

**Withdrawn from Medical School:**

5 Students withdrew from medical school

**“At Risk” Status:**

34 Students were placed on “At Risk” status because of course/rotation failures, receipt of multiple incomplete grades, Step 1 and Step 2 CK & CS failures, behavioral issues or ethics violations:  
3 Students were placed on “At Risk” status for basic science course failures  
12 Students were placed on “At Risk” status for clinical rotation failures  
19 Students were placed on “At Risk” status for Step 1 failures  
6 Students were placed on “At Risk” status for Step 2 CK failures  
2 Students were placed on “At Risk” status for Step 2 CS failure  
2 Students were placed on “At Risk” status for personal/health reasons  
2 Students were placed on “At Risk” status for ethics violations  
1 Student was placed on “At Risk” status for multiple incomplete grades

**Academic “Probation” Status:**

34 Students were placed on “Academic Probation” status because of course/rotation failures, receipt of multiple incomplete grades, Step 1 failures, behavioral issues or ethics violations:  
4 Students were placed on “Probation” for basic science course failures  
6 Students were placed on “Probation” for clinical rotation failures

- 3 Student was placed on "Probation" for failing to make satisfactory academic progress
- 3 Student was placed on "Probation" for Step 1 failures
- 2 Students were placed on "Probation" status for behavioral issues
- 2 Students was placed on "Probation" status for professionalism issues or ethics violations

**Leaves of Absence:**

- 16 Students were granted a leave of absence (LOA):
  - 9 LOAs were granted for an approximately one-year period;
  - 2 Were extensions of a previous LOA
  - 8 Students were reinstated to medical school after a leave of absence

The following is a breakdown of the reasons a leave was granted:

- 3 MPH
- 3 Research
- 1 Other Educational Pursuit
- 8 Personal/Health
- 1 Other

**Delays of Graduation:**

- 16 Students were granted permission to delay graduation to pursue additional educational and international enrichment activities

**Decelerated Schedule:**

- 1 Student is in process of completing Year 1 on a decelerated schedule
- 2 Students are in process of completing Year 2 on a decelerated schedule
- 1 Student was granted permission to repeat Year 2 on a decelerated schedule

**Extended Graduation:**

- 7 Students were granted permission to extend their graduation dates during Years 3 & 4

**USMLE:**

- 17 Students were reviewed for USMLE issues:
  - 1 Student was reviewed for not taking the Step 1 exam
  - 19 Students failed the Step 1, 9 from TC, 10 from UMD
  - 6 Students failed Step 2 CK, 1 student failed on the second attempt
  - 2 Students failed Step 2 CS

**USMLE Statistics**

**USMLE Step 1 Statistics (includes Duluth students):**

Dates	Total Tested	Number of Attempts				
		1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>
05/01/10 –	233	214 Passed	13 Passed	4 Passed	--	--
04/30/11		19 Failed	5 Failed	1 Failed		

**USMLE Step 2 CK Statistics (includes Duluth students):**

Dates	Total Tested	Number of Attempts				
		1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>
05/01/10 –	233	228 Passed	4 Passed	1 Passed	--	--
04/30/11		5 Failed	1 Failed	0 Failed		

**USMLE Step 2 CS Statistics (includes Duluth students):**

Dates	Total Tested	Number of Attempts				
		1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>
05/01/09 –	231	229 Passed	2 Passed	--	--	--
04/30/10		2 Failed	0 Failed			

2010 NBME reports indicate that among first time test takers, TC students are performing above the national mean on Step 1 with a pass rate of 95%; UMD first time test-takers are performing below the mean on Step 1 with pass rates of 82%. First time test-takers on the Step 2CK are performing below the mean with pass rates of 99%, while on Step 2 CS 99% of our students passed on the first attempt.

May 9, 2011

TO: University of Minnesota Medical School Duluth Campus School Assembly

FROM: Scholastic Standing Committee, Duluth Campus

RE: Annual Report (2010-2011)

The Scholastic Standing Committee is a standing committee in Duluth charged with the responsibility of monitoring student progress through the first two years of medical school. In Duluth, each department has one member on the committee who represents the various disciplines as does each class of medical students. The Duluth campus Associate Dean for Student Affairs sits *ex-officio* on this committee. Meetings are held to review student progress following the conclusion of each grading period. Student progress is also monitored at each mid-semester point and meetings are held at these times if necessary.

End of grading period determinations were held on 8/20/10 for Summer Session 2010, 1/25/11 for Fall Session 2010 and scheduled for 5/25/11 for Spring Session 2011. In addition, special meetings were held regarding the academic progress of: 1) two meetings were held for a first year student who failed three courses and 2) one meeting was held for a second year student for a behavioral violation.

Significant actions of the committee during this academic year were:

1. Program decelerations/modifications:

One first year student was granted a decelerated program beginning Spring Semester, 2011.

2. Leave of Absence and/or Readmission after a leave:

Two first year students petitioned to resume course work in Spring, 2011. They were interviewed prior to re-admission by Drs. Westra, Davis and Repesh. One student passed the remedial course in Neurological Medicine during Spring Semester 2011 and is in good academic standing. The other student is currently repeating the Hematology and Immunology course.

Another first year student was granted a leave of absence for the entire 2010-2011 academic year.

One second year student petitioned to resume second year classes and was interviewed by Drs. Westra, Davis and Repesh. This student has been academically



successful in Fall 2010 (repeated Fluid and Electrolytes) and Spring Semester courses 2011 (repeated Endocrine/Reproduction and Infectious Disease).

3. Academic Probation/Remedial Programs/Re-examinations:

Two first year students failed Foundations of Medicine, Fall Semester 2010. One student passed the remedial exam while the other student failed the remedial exam and was granted a decelerated program and will repeat this course Fall 2011.

Two first year students failed Neurological Medicine Spring 2011 and will take the remedial exam in July, 2011.

One second year student failed Fluid and Electrolytes Fall 2010 but passed a remedial exam.

Two second year students failed Preceptorship IV Spring Semester 2011 but have remediated the N grade.

4. Dismissals/Withdrawals:

None

5. Successful Completion of USMLE, Step 1:

Second year students from the 2010-2011 academic year are currently in the process of studying for the USMLE, Step 1. Eighty-two percent of 2nd year students passed the USMLE, Step 1 on their first attempt in **2010**. That class achieved an average score of **210**. **Ten** students failed initially, eight passed on the second attempt and two passed on the third attempt.

6. Transfers to other medical schools

None

Two recommendations are made to the Assembly at this time.\* They are:

1. All second year students who have successfully completed all course requirements for the first and second years of the curriculum and Step 1 of the USMLE are recommended for transition.
2. All first year students who successfully complete all course requirements for the first year curriculum are recommended for promotion to the second year.

\*Note that all students who are not currently in good standing for promotion or transfer will be promoted only upon successful completion of the necessary requirements.

This report is respectfully submitted for acceptance by the School Assembly.

Ruth Westra DO, MPH  
Chair  
Duluth Scholastic Standing Committee

U of Minnesota Medical School Duluth Scholastic Standing Committee Member Roster,  
2010-2011

Benjamin Clarke, Ph.D.  
Robert Cormier, Ph.D.  
Steve Downing, Ph.D.  
Richard Eisenberg Ph.D.  
Lois Heller, Ph.D.  
Lillian Repesh, Ph.D. (Ex-Officio)  
George Trachte, Ph.D.  
Patrick Ward, M.D.  
Ruth Westra, D.O. (Chair)  
Travis Fahrenkamp (second year student)  
Erica Bohan (first year student)