

EC members present	Kaz Nelson	George Trachte
Brad Benson	Maggie Flint	
Bob Englander	Heather Thompson Buom	
Michael Kim	Kirby Clark	
Scott Slattery	Katherine Bartz	
Claudio Violato	Dimple Patel	
Alan Johns	Mark Rosenberg	
David Bernlohr	Kelaine Haas	
Yoji Shimizu	John Andrews	
Cyril Appiagyei	Anne Pereira	
Brooke Nesbitt	Betsy Murray	
Jackie Gauer	David Power	
Nathan Stratton	Sarah Brown	
Joe Oppedisano	Robin Michaels	
Jennifer Neufeld	Kevin Diebel	
Suzanne van den Hoogenhof	Arlen Severson	

[February minutes](#) approved

### Presentations

#### I. Step 1 and 2 Reports (25 minutes)

Scott Slattery and Michael Kim

Objective: 1) Informational update which will lead into discussion for Agenda Item #2

### Materials

#### Step 1

- MS2 feedback received:
  - It would be helpful to know where curriculum corresponds with Step 1
  - It may be helpful to send out a survey after the exam to see when students begin studying and how many UWorld questions are practiced
- Students who are hovering the pass line in courses
- Scott encourages students to keep him apprised of their practice exam results; the practice exam is predictive of taking the exam on that day and can have a large range
- Guideline for resources -
  - The medical school provides the Comprehensive Basic Science Self-Assessment (CBSSA)
  - A standard prep kit is UWorld question bank, sketchy micro/pharm,

- Scott provides rough schedule for using these tools. He encourages their use as a feedback tool to see where they are at

## Step 2CK & 2CS

- The slideshow shows preliminary data from NBME
- The main reasons for failures of CS were poor preparation and time management
- Students have expressed they are not receiving feedback on notes during clinical clerkships
- There was a revision to the rubric in September, which has caused a significant increase in failures
- Student Affairs is partnering with CEC to approach clinical preparation education
- Students noted the reasons behind OSCE design would be helpful during 2nd year

## II. Value-added Analysis of UME (25 minutes)

Claudio Violato

Objective: 1) Implications and next steps

### Materials

- Value added analysis - How much value add is there at this institution vs. another institution;
- It is usually difficult to do a value added analysis because there is no standard starting point at the beginning/end/intermediary points, however, in the medical school process there are (MCAT, USMLE's)
- Update in 6 months on this topic/work (when CK scores will be in)

## III. Proposed Bylaws Amendments (25 minutes)

Brad

Benson

Objective: 1) Approve bylaws amendments for vote by Faculty Senate.

*Approved*

Electronic vote for approval

Materials: [1](#), [2](#)