

# RPAP and MetroPAP News



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## Greetings from Director, Kirby Clark

The world today looks very different than it did in March. A lot has been lost, but a lot has been learned. Importantly, we have learned that we can adapt and we can change, at a pace not thought possible 6 months ago. We have been called to respond not only to a virus, but racism, bias and discrimination. Physician teachers and our medical students have shown both leadership and humility, and we look to our communities for guidance.

The RPAP and MetroPAP communities and their students certainly experienced loss as their in-person experience in communities around the state ended in mid-March. We learned a tremendous amount as we learned to connect virtually with each other and our patients.

Students continued their education virtually, as their preceptors developed new virtual clinical practices overnight. A number of students were able to pioneer student experiences in “telehealth” and stayed connected to their preceptors and patients.

As preceptors all over the state help invent new care models for their communities, our medical school works to teach in novel ways, track the pandemic, engineer new tests and equipment, and study new COVID-19 therapies. Despite these incredible challenges, our students continue to make progress toward their goal of becoming exceptional physicians. Our students, already comfortable with zoom learning sessions, helped us pioneer virtual problem-based learning sessions, televisit communication sessions, and virtual case presentations.



Our students celebrated an important milestone as they officially finished the RPAP and MetroPAP programs at the end of June. We considered having a parade of vehicles decorated in balloons mark the occasion. Instead, we celebrated their accomplishment with our first “virtual end-of-year program”. It was a joy to have preceptors join the virtual celebration and take a moment to reflect on the achievements of our students and the contributions of fellow preceptors.

Along with the virtual end-of-year celebration, another first was the community health “virtual poster session”. Students shared their Community Health Assessment projects during end-of-year week via “Flipgrid” and interacted virtually with poster visitors. Students explored a variety of topics with community stakeholders, including community response to the COVID-19 pandemic, pediatric and adolescent health issues, mental health issues, geriatrics, substance use disorders, and health disparities. It was a great way for our geographically dispersed community to interact with students and their community projects.

On July 1<sup>st</sup> our 2019 cohort of MetroPAP and RPAP students started their residency training. A list of where these students are starting residency is included in this newsletter. Please join me in sending them well wishes and positive thoughts as they reinforce our front lines of care.

Lastly, if you haven’t already checked out the weekly MN Academy of Physicians COVID-19 webinars, you should! RPAP preceptors Dr. Heather Bell and Dr. Kurt Devine in Little Falls moderate content experts on COVID-19 response and clinical care Tuesdays from 12:15pm-1:30pm. Go to [mafp.org](http://mafp.org) to log in (free registration).

Thank you to our preceptors, their colleagues and patients for teaching students about community and physician service.

We are looking forward to the start of the 2020-2021 MetroPAP and RPAP programs in October!

Sincerely,  
Kirby Clark MD  
Director RPAP and MetroPAP Programs





## Match Day 2020! Stats for RPAP & MetroPAP

### 2020 Match Class:

- 81% of RPAP & MetroPAP 4th year Medical Students matched in Primary Care—Family Medicine, Internal Medicine, Pediatrics, and Medicine-Pediatrics (compared to 49% nationwide).
- 19% of RPAP & MetroPAP 4th year Medical Students matched into other specialties, including Obstetrics & Gynecology, Psychiatry, Emergency Medicine, General Surgery, Pathology, and Medicine-Psychiatry.

- By the numbers, 26 students matched into Family Medicine, four students into Internal Medicine, three students each in Medicine-Pediatrics and Obstetrics & Gynecology, two students in Pediatrics, and one student each in Emergency Medicine, General Surgery, Pathology, Psychiatry, and Medicine-Psychiatry. All students (100%) report matching into their preferred specialty and being satisfied with their match.



My Husband and I had the privilege of opening our match day email with the doctors and nurses the Minneapolis Children's Hospital as our daughter Dillion was born on March 19<sup>th</sup>. To say the environment was different that I had originally envisioned would be an understatement, but now I wouldn't have it any other way! ~Jamie



## U of M Medical School Graduation

The virtual commencement ceremony was held on May 1, 2020. Congratulations to all the graduates. We are excited for you and wish you all the best. We know you will be great doctors! Watch the full ceremony here: <https://youtu.be/t1CU5ZAqKYc>. See full Match list here: <https://med.umn.edu/md-students/academic-success-assistance/career-guidance-match/umn-match-lists-data>



A photo of our “quarantine” graduation celebration! ~Steven



I matched at Hennepin Health in Internal Medicine! I am very excited to continue my training at an organization that values equity for all patients, a tenant that is dear to the heart of MetroPAP. Thank you to my MetroPAP colleagues, faculty, and administration for giving me such a wonderful experience in medical school! ~Megan



We made it special by renting my cap and gown, streaming the ceremony on the tv, making my favorite meal, and having cake. While it was far from what we expected, we made the best of it. ~Beth



It was a day worth celebrating!  
~Rachel



## New MetroPAP Alumni Spotlight: Eric Leppink (NorthPoint 2019-2020):



### How has doing MetroPAP impacted your life?

My MetroPAP experience has underscored how important equitable access to high-quality healthcare is, and the amount of work that still needs to be done to achieve that ideal. The remarkable patients and community at NorthPoint have helped me realize how little I know about the extensive barriers that perpetuate disparities in healthcare, while also supporting me as I continue to learn how to be the best possible advocate and resource for patients. Working with the physician teachers at NorthPoint and in MetroPAP has given me some of the best role models I could ask for as I move forward in my career.

### What you are grateful for or what you are liking about your experience?

The opportunity to develop longitudinal relationships with both patients and preceptors at the clinic has been an absolute privilege. The open invitation to learn has been present since the beginning of my time in the program. Even with the challenges that have come up this spring, Dr. Erickson and my preceptors at NorthPoint have done everything they can to make me feel like I am still an important and valued part of the community.

### As you reflect on your time at NorthPoint are there any memorable experiences you would like to share?

I had the opportunity to meet and get to know several patients with severe chronic health conditions throughout the program. Being able to sit and listen to their stories about struggles, victories, and small pleasures in life is something that I will always treasure. Those stories and shared moments are what keep me afloat during difficult times and bring me back to the reasons I wanted to be a physician.

### What are your current/future plans?

I still have a lot of different interests within medicine, from direct patient care to medical education and quality improvement, so I'm hoping for a multi-faceted career. I am looking at both dedicated psychiatry and combined psychiatry/family medicine residency programs, but finding ways to integrate mental health and general medicine is something I am excited to pursue in whatever program I end up matching with!

## New RPAP Alumni Spotlight: Hannah Pearson (Staples 2019-2020)



Hello! My name is Hannah Pearson, I am one of the RPAP students in Staples, MN at Lakewood Health Systems Hospital. I was born in Hopkins, MN and then went to college in Madison, WI coming back to the land of the Gophers for Medical School. When I was a second year medical student and considering my options for 3rd year, I couldn't help but think about my summer internship in medicine (SIM). I was in Ashland, WI and could not believe the amazing opportunities that I had while I was there. During my first cesarean section, the first surgery I had ever seen, my preceptor looked at me from across the table and told me to grab the infant's head and help her pull the baby out. The rest of the day I was absolutely buzzing, I couldn't think of anything else. I decided that I needed to have more experiences like that for the rest of my life. I signed up for RPAP with the hopes of gaining hands-on medical experience and learn more about an underserved community that I had never worked with before. I knew it was the right path for me but I couldn't help but feel nervous about moving to a small town far from my family and my friends. Then, I remembered some advice that I had received from a mentor a while ago – "If something scares you or challenges you, that is probably the thing that you need to do the most." Facing this feeling head on, I packed my bags and headed out for Staples, MN.

Driving through Staples the first day, I was overwhelmed with excitement, apprehension and determination. Seven months later, I drove through again to pack up my apartment and was reflecting on how different I felt while leaving. On that first day, I couldn't have imagined the number of wonderful doctors I would work with, the patients that were gracious enough to let me into their lives and the far-off lands that I would visit, all thanks to Staples and Lakewood Health Systems. While on RPAP, I was fortunate to be a part of numerous deliveries, gain confidence in my clinical skills and learn from an amazing group of doctors, especially my main preceptor, Dr. Albrecht. Not only was I able to learn and grow from the community in Staples, MN but I also had the immense privilege of accompanying a group of physicians to their sister hospital in Tabaka, Kenya. I was able to witness, firsthand, the strengths and challenges of providing healthcare in Tabaka. I also got to learn and observe how the two hospitals strengthened their relationship through community engagement and frank conversations about their goals for the future. One of the most poignant experiences I had was witnessing a meeting between Tabaka Mission Hospital, community members, elders and religious leaders on the rates of suicide by pesticide poisoning in the area. It showed me the immense strength of their community and the power of engaging each stakeholder in these important discussions. I will never forget that day and know that what I learned about community engagement will hold true in every community I am a part of.

It is hard to sum up my RPAP experience into a few paragraphs as it was such a rich experience that challenged me to become a better person, and a better clinician, every day. The advice that I received from my mentor, long ago, proved to be true. The most fruitful learning opportunities often come from those that we are most afraid of, so I plan on continuing to lean in to those opportunities and face them head on. I will take all that I have learned from RPAP to become a full-spectrum family medicine physician working locally and abroad to address the healthcare challenges faced by underserved communities.



## New RPAP Alumni Spotlight: Allicen Waxlax (Aitkin 2019-2020)



I have been privileged to work with RPAP students for more than a decade. As a registered nurse in multiple roles, in my first career, I worked with RPAP students. I was always grateful for the opportunity to work with the student doctors and to watch them grow over their year in knowledge, comfort and abilities. In 2017 I made the move from 15 years of clinical nursing to entering medical school. This transition proved challenging and at times gave me a feeling akin to a bird locked in a cage. Although my first two years of medical school were full of much desired and much needed foundational education, I longed to be released from my classroom confinement back into the clinical setting which I loved and where I longed to be. Third year and the RPAP program reopened the door of the educational enclosure to allow me to fly again in the clinical setting.

This year I am honored to be added to the numbers of those who call themselves RPAP students. Thinking of myself 10 years ago, I would have never imagined that someday I would fill the same shoes as the RPAP students I often worked with during my nursing career. I am honored as well, to not only have spent many years working with Dr. Raymond Christensen as one of his hospital or emergency department nurses, but to now have him as my educator, ambassador and mentor while I navigate through a program he has loved and helped nourish for many years. I am so grateful for all that the RPAP program has allowed me to participate in and accomplish this year, not only as a medical student, but also as a wife and mother.

The RPAP program staff matched me at the Riverwood Healthcare Center in Aitkin, MN, a place I had become familiar with during my first two years of medical school, through the Rural Medical Scholars Program at the University of Minnesota Duluth campus. I was able to reacquaint myself with Riverwood quickly, allowing me shortly thereafter, to dive deeper into my hands-on learning in clinic and hospital settings and with a wide variety of specialties. In my learning at Riverwood I was granted several privileges; to witness the intimate workings of a health care system, to learn from the many members of its health care team, and to actively participate in the care of the wonderful people of Aitkin and its surrounding communities. The skills and abilities I came to Riverwood with were further enhanced by my preceptors who challenged me to a higher level of understanding and practice. Becoming a part of a team in these ways is something I feel is unique to longitudinal programs, like RPAP, and something I have been continually blessed by this year.

This program has also granted me the ability to remain an active part of my family. Because the Riverwood campus is within commuting distance to my home I was able to learn during the day and be home many of my nights. Traveling home allowed me to participate in evening meals as well as the precious moments shared at bedtime with my husband and our four growing children. If it had not been for my involvement in the RPAP program, these moments would not have been possible.

In addition to Riverwood's impact on my life and education I am also grateful for the impact the RPAP program and team has had on me, especially through the uncertainty that has shocked the country through the COVID pandemic. Although I have not been able to physically be present in the clinical setting since March 15, I, through the efforts of RPAP and Riverwood, have had the privilege to continue my learning and training via telemedicine. The staff at RPAP have been so supportive through this uncertain time and I have been blessed to have not experienced any sense of fear or educational panic as to how the remainder of my year would go. In this time when fear could easily run so rampant in my life from a variety of aspects, I have great appreciation for the peace I have been given, regarding my education, through the countless hours and efforts the RPAP team have given on behalf of myself and the more than 50 other students currently in this program. This gift is something I cherish each day as I press forward towards my RPAP year's end and my fourth year.

Because of RPAP the conviction I've had for several years to become a physician is even stronger. I am even stronger in my conviction to pursue becoming a Family Physician. I am even stronger in my conviction to working in a critical access hospital in rural Minnesota. And, I am even stronger in the skills I am learning to become a proficient physician. I am forever grateful for all the strength and insight I have gained through the guidance and encouragement of the Riverwood Healthcare Center and the RPAP program.

## Preceptor Spotlight: Donald Hughes, MD (Aitkin)



First, I am honored and though I don't like to be in the spotlight, I feel this is important for the RPAP program and the potential future RPAP students. I have included some pictures, of my family at Christmas as well as some pictures from work.



I grew up in a small town of 500 people in farm country of northeast Iowa and my only medicine exposure was a couple good old general practitioners who did it all. I would have loved to be in a program like RPAP as I knew going in I wanted to be in a rural practice and do family medicine. I have always enjoyed teaching, my mother's family had many teachers. I however loved practicing, having patients and becoming a part of their family as most rural family medicine doctors in rural practices do. I joined my current practice right out of residency, one of the draws was that they participated in RPAP, and precepted at the Duluth family medicine residency. They were willing to allow me the honor to become involved in the teaching.



Since joining my practice in 1992 out of residency in Iowa, I have been involved with RPAP. I have officially been a preceptor for at least 20 years. We have only had about 3 years since I have been here that we didn't have a student (estimate precepted or been involved with 25 students). Slowly the two to three other partners who rotated primary preceptor role with me retired and I have been the only primary preceptor for at least the last 10 years. I have a couple of younger partners who share some time with my student. I think we have currently 5 doctors in my practice and 3 who have left or retired who were RPAPers. I also am a community preceptor in Duluth, host RMSP, SIM and ROE students.



Teaching and precepting is one of my most enjoyable and rewarding parts of my practice. I love bringing students into my office and letting them learn from my patients and I have learned from them. And my patients enjoy teaching the students and feel honored to have them take part in their care. I have most enjoyed becoming a part of my patients lives and families, and they welcome the student in to that cherished part of their life also. I love the full scope of rural family practice and exposing the students to all that a family physician can do. Many of the students have allowed me into their lives and some I stay in touch with and one I visit in Phoenix every year when I visit family there.



I have no plans to change what I do in the immediate future, though eventually hope to slow down some when we are able to recruit some new providers and then enjoy some time with my family that I have given up a bit over the years, enjoying my children and grandchildren. However I hope to continue some ongoing teaching and practice as long as I am capable.



The best advice I can give preceptors is to enjoy their students, fully embrace them and share your practice and patients with them, and learn from them. My advice to the students is to fully take advantage of the opportunities that RPAP and the patients in your preceptors practice give you to learn.



## Alumni/Preceptor Spotlight: Dr. Richard Roach, MD, FACP (Cloquet 1974-1975)



I was in the RPAP program in Cloquet and since my four preceptors were IM, FM who did general surgery, OB, and Ortho, it was an outstanding well balanced experience. I felt so confident when I returned to Minneapolis and did Cardiology at Northwestern and Pediatrics at the University hospital. My preceptors were so impressed with my new-learned skills from the RPAP program.

Then I went to Madagascar for 3 months and again my RPAP skills gave me the confidence to work in a technology-deficient environment, delivering babies, caring for sick newborns as well as learning tropical diseases. Subsequently I set up a teaching program, one week every year for Malagasy physicians providing CME for them. I recently received an award for 20 years of teaching.



Unfortunately, I was not able to return to MN following residency although I applied in 5 places in MN. But I did primary care in Benton Harbor, MI. I learned to be curious about my patients which has served me well in discovering obscure diagnoses. For example, I had 9 patients with *Pseudomonas* endocarditis. My curiosity I learned in RPAP provoked me to discover that the public water my IV drug abusers were using for their heroin had pure *Pseudomonas* as the coliform. People skills learned in RPAP allowed me to relate to difficult patients as well as patients from a culture different from the one in which I was raised in Northern MN.



For 9 years I was a part-time preceptor for the FM residency program in Duluth. I enjoyed every minute.

Now I am at Western Michigan University residency program teaching IM residents full-time. I often am asked, "Where did you learn that, Dr. Roach? It's not in the textbooks."

This question often comes after relating something I learned from my Cloquet preceptors.

I am so thankful for RPAP.



## Preceptor Spotlight: Dr. Michael Wootten, MD (Broadway)



**Broadway has hosted and mentored 20 students at site since the beginning of MetroPAP in 2010! How did you first become interested/involved in MetroPAP?**

Before MetroPAP, Kathy Brooks, Shailey Prasad and I wanted to connect all of the medical students rotating at North Memorial Hospital and Broadway Family Medicine in some way. We knew there were (and still are) many students interested in an Urban Health experience but also wanted a longitudinal community experience. The RPAP model has been such a great LIC model for so long, and as Kathy was director at the time, we decided to use the RPAP model and link the students through their OB, ED and Surgery rotations at North around Primary Care rotations at Broadway with ongoing continuity clinics at Broadway. It was a bit challenging as we are a resident clinic with 40+ part time providers, so the RPAP model of working with one physician in an apprentice model could not work. Instead we have incorporated the MetroPAP students into our practice teams and strive for student continuity with several rather than all providers here. We have had 2 students here and wanted to expand, but felt more students at Broadway might dilute the experience too much. Kathy reached out to the Methodist residency who joined with one student for several years. Since we have added other north Minneapolis community clinics and other residency and community clinics around the Twin Cities.



**Where have you practiced throughout your career? Have you worked with a lot of students?**

My first practice was in rural North Carolina where I provided Maternity care, inpatient medicine and full spectrum care. I returned to the Twin Cities as I was considering an Academic career and have been at the UM/ North Memorial residency for the past 25 years. I have always enjoyed working with medical students, at the preclinical level and during 3rd/4th year. I have been coordinator of MetroPAP students at Broadway for the past 2 years after I stepped down as the residency Program Director in 2018.



**How do you feel about being a MetroPAP preceptor?**

MetroPAP students are great- always very interested in embedding in our community as much as possible. They have this well of energy that drives all of us. Our residents and faculty look at the MetroPAP students as "our" students and take a very personal approach to teaching and preparing them for residency.

**What are the things you have enjoyed most about your career?**

I love teaching. Seeing each of my patients through the eyes of a learner, whether they are early MS2 or a late PGY3, they always teach me something, about medicine, people, and care.

**What are your future plans?**

I hope to continue to care for people in north Minneapolis and teach medical students and residents until I decide to retire, many years from now.



**Do you have any advice or words of wisdom for the preceptors/faculty/staff/current and future MetroPAPers?**

Everyone is concerned about how much time it takes and whether they have the ability to teach. I see my students as integral parts of our care team here and find them extremely helpful, in documentation and differential diagnosis and treatment plan creation and they find learning less from minilectures I give than from interacting and learning from my patients and putting themselves in the role of PCP. Teaching is an extension of patient care, one feeds into the other.



## Staff Spotlight: Natasha Jauss



### **What is your role with the RPAP/MetroPAP Programs?**

I am the Duluth administrative contact for RPAP. I work with RPAP associate director and RPAP faculty and staff coordinating and fulfilling program needs; act as RPAP contact, provide program and outcome information to sites, students, and directors.

### **What are your other roles at the UMN Medical School Duluth Campus?**

I am the course coordinator for the RMSP course on the Duluth campus, so I help out a lot with the communication between the course and the sites (recruitment and match letters, onboarding for students, faculty travel to sites), the Canvas site updating and maintaining, as well as getting students equipped for their brain awareness presentations. I am also the course coordinator for the Summer Internship in Medicine Program and help run and coordinate that program from start to finish.

### **What did you do before this position?**

Before this position I worked at the front desk of the Dean's office and helped out with Human Resources duties. That position helped me learn who a lot of the faculty, staff and students are and get familiar with a lot of the Medical School happenings.

### **What do you enjoy doing when you are not working?**

When I am not working I am usually momming my almost 4-year-old who keeps me on my toes and running from sun up to sun down.

I also do a lot of workout things and completed my full marathon last year and have recently started CrossFit and triathlons.

We do a lot of travelling around Minnesota and are hoping to be able to do more soon!



## Pisacano Scholar: Kyle Lau

Kyle Lau, MD (MetroPAP alumnus, Phalen Village 2018-2019) was selected as a 2020 Pisacano Scholar (American Board of Family Medicine): <http://www.pisacano.org/scholars/current.html>. Lau is the fifth UMN med student to become a Pisacano Scholar since the program began in 1993. Four out of the 5 UMN winners have been MetroPAPers! Pisacano Scholars are selected for their commitment to family medicine, leadership skills, strong character, academic accomplishments and more. Kyle plans to provide full-spectrum and community-based family medicine care to underserved populations.

## MAFP Medical Student Leadership Award: Kyle Lau

Kyle Lau, MD (MetroPAP alumnus, Phalen Village 2018-2019) is the recipient of the MAFP Medical Student Leadership Award from the Minnesota Academy of Family Physicians (MAFP). This is the 32nd year of the award and 15 of the winners have been either RPAP or MetroPAP alumni! The award recognizes a fourth-year medical student for family medicine activities on a local, community, medical school, state or national level. Lau was nominated by fellow students, residents, educator or other MAFP members.



## Alpha Omega Alpha Honor Medical Society 2020

Congratulations to the 2020 inductees: Kylie Bossuyt, McKenna Campbell-Potter, Ryan Dunkley, Olivia Eckhoff, Natasha Gallett, Michelle Grafelman, Kyle Lau, Cole Puffer.



## Gold Humanism Honor Society 2020

Congratulations to the 2020 inductees: Jasmine Abraham, McKenna Campbell-Potter, Michelle Grafelman, Jamie Hammer, Kyle Lau, Emily Lund, Cole Puffer, Katherine Rogers.



## Excellence in Geriatrics Scholarship: Rachel Salz

Rachel Salz, MD (RPAP Alumna, Waconia 2018-2019), is the recipient of the medical student award for Excellence in Geriatric Scholarship, which is a \$1,000 award given to the medical student who authors the best paper on a topic dealing with the health care of older adults.



## RPAP/MetroPAP Faculty

**Kirby Clark, MD, Director**

**Summer Activities:** Spending time outdoors. Taking lots of family walks, and trying to keep up with my 3 kids!

**Ray Christensen, MD, Associate Director**

**Summer Activities:** Trimming Spruce, lost several Spruce tops and two toppled trees. I have tripled the brush pile and have chunks stacked all over. That said I have the joy of living next to Lake Superior and enjoy the air conditioning, boats, ships, sunrises, night sky and windstorms that go with it. Possibly visiting the Black Hills and Alaska depending on COVID.

**Jay Dirks, MD, Faculty**

**Summer Activities:** Staying home and finishing up on projects around the house.

**Anne Keenan, MD, Faculty**

**Summer Activities:** I have been loving getting out in the garden again and we are preparing for our twins who are expected to arrive in July :)

**Javad Keyhani, MD, Faculty**

**Summer Activities:** My family spent time at the cabin a few weeks ago. We have been doing lots of walks, games, and activities (see Tie-Dye my daughter and I did.)

**Keith Stelter, MD, MMM, Faculty**

**Summer Activities:** As usual I will be doing some gardening and other backyard projects. Hopefully my vegetables will not get eaten by deer this year now that I have a 8 foot fence built! I also will be playing oboe for our virtual church services and playing some cello\oboe duets with my wife.

**Sandy Stover, MD, Faculty**

**Summer Activities:** hoping to spend more time in Grand Marais, rechecking all my favorite trails. My daughter in Olivia, Minnesota, is moving with her fiancé and their brand new kittens. My husband and I will be helping with the move.

## RPAP/MetroPAP Staff

**Patty Bailey, Office Coordinator**

**Summer Activities:** Spending as much time as possible outside in nature with my children.

**Natasha Jauss, Program/Project Specialist**

**Summer Activities:** Being outside, going to the cabin and the beach and exploring trails with my daughter.

**Liz Sopdie, PhD, Administrative Director**

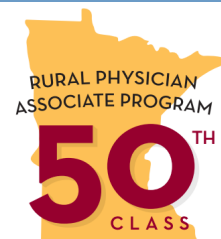
**Summer Activities:** Anything that gets me outside in the sunshine! Gardening, kayaking, fishing, and reading outside are some of my favorite things to do in the summer.



## Special Request for RPAP and MetroPAP Alumni

Calling all alumni, please use the link below to update your information with us so we can keep you informed of the upcoming Alumni celebration. Also, feel free to share any stories from your time in the program.

[https://umn.qualtrics.com/jfe/forms/SV\\_a5fGXDqYloLLc8d](https://umn.qualtrics.com/jfe/forms/SV_a5fGXDqYloLLc8d)



MEDICAL SCHOOL  
UNIVERSITY OF MINNESOTA

### Presentations, Publications, Special Projects

Vaida Kazlauskaite, MS, LAMFT; Tai Mendenhall, PhD, LMFT; Kirby Clark, MD "[Sharing a life-threatening diagnosis with children](#)" in Minnesota Physician The Independent Medical Business Journal, May 2020.

Kirby Clark, MD, Liz Sopdie, PhD, and Sara North, PT, DPT presented at the Best Practices Day 2020 Conference "Interprofessional Rural Learner Engagement: MD + DPT + Clinical Communities = a Win-Win-Win!" on April 30, 2020 in Minneapolis, Minnesota.

Kirby Clark, MD, Liz Sopdie, PhD, and Brinsley Davis presented at the Office of Public Engagement, Partnering with Minnesota: Connecting the University with Urban, Suburban, and Rural Communities through Public Engagement "Rural and Metropolitan Physician Associate Program Community Health Assessment Project" on March 5, 2020 in Minneapolis, Minnesota.

Anne Keenan, MD, Presentation: "Veggie RX: Connecting Communities Through Food" Presented at the MAFR Research and Innovation Forum and won the "Project of Greatest Interest" award at that forum.

### Presentations, Publications, Special Projects

Javad Keyhani, MD, presentations for residents at Smiley's one on Obstructive Sleep Apnea and the second on Wellness. Minneapolis, Minnesota.

Javad Keyhani, MD, Part of a state-wide grant for opioid treatment in community clinics.

Javad Keyhani, MD, Worked on a Contact Tracing Program for Coronavirus.

Sandy Stover, MD, Presentation that was made for the MAFR Spring Refresher, which will now be presented virtually in June: "Beyond Advance Directives: A Doctor's Role in Helping Patients for What Comes After Death".

Sandy Stover, MD, Started a position at the Duluth Family Practice Residency as of May, precepting residents in the acute care setting as the primary piece.

Keith Stelter, Continue to work on advocacy issues related to COVID in my role as Minnesota Medical Association President.



Keep in touch and stay up-to-date

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<http://www.facebook.com/rpapumn/>

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