

## Assessment Committee

October 23, 2018

4:00 – 5:00 PM

Mayo B620

**Present:** David Jewison, Claudio Violato, Sasha Buchner, Kirby Clark/Brinsley Davis, Samuel Ives, Chloe Peyton, Peter Southern, Eric Velazquez, Lora Wichser, Jess Blum, Adam Kneepkens, Suzanne van den Hoogenhof, Cynthia Johnson (Administrative Coordinator)

**Absent:** Cassandra Burt, Scott Davenport, Kevin Diebel, Sophia Gladding, Jane Miller, Joe Oppedisano, Stephen Richardson

### MINUTES

1. Minutes from the September 25, 2018 meeting were approved unanimously.
2. New Committee members Jess Blum, Director of Integrated Education, Clinical Experience and Adam Kneepkens, MS1 Student Representative were welcomed and introductions were made.
3. Standardized Assessment in the Fundamentals Taskforce Report
  - The taskforce has met several times; Dr. Violato presented their proposed revisions to the Grading Policy.
  - Dr. Southern spoke about the work the taskforce has been doing. There's a question as to whether one formula can be applied to all courses, but this is a step in the right direction of more testing and better practices.
  - The taskforce is suggesting that there be four components and that no component be worth more than 40%, i.e. that no one component be weighted too heavily.
  - As it is now, 70% would be a pass. Every assessment has some element of error, so decisions about individual students who score just below passing would be made following standard psychometric measures (the course director and someone from the Assessment team would make a judgement based on several factors).

A motion was made to approve the Grading Policy as presented.

- Committee members discussed lab exams, whether all four components can be included in shorter courses, how cut scores are determined, and differences between implementation for Year 1 and Year 2 courses.
- If approved, the policy will go to FSC for discussion and then to Ed Council for approval, with the goal to provide mentoring to faculty members before

implementation next year; as with ExamSoft, it would be phased in over the summer for Fall 2019.

The motion passed with 11 votes in favor and 0 against.

4. Standardized Assessment in the Clinical Environment Workgroup Report

- Dr. Jewison said the workgroup has been reviewing assessment in clerkships and courses. They are close to having a proposal for Year 3 and Year 4 assessment, and he hopes to lead a discussion at next month's Committee meeting.
- The workgroup has received five responses (out of nine) to the survey they sent to the required clerkships.
- One of the big issues will be direct observations; half of the clerkships are not doing it, so faculty development will be important to changing that.
- LCME data asks about direct observations, and we are below the national average for every clerkship, so sharing that data might provide motivation for change.
- Dr. Violato talked a little about the bigger picture. Our vision for the Medical School is to implement best practices based on evidence based science of learning and assessment. The strategic plan includes implementation over the next three to five years. We hope to become an example for other medical schools and to drive change across the country. The two critical things that need to be solved are standardization and assessment.
- The next big step is for Ed Council; when it comes to implementing changes in the clinical environment, it will be a lot of work and Ed council will have to find resources for faculty development.

The meeting adjourned at 5:00 p.m.

Next meeting November 27, at 4:15 p.m.