

DRIVEN

TO OFFER QUALITY RESIDENT TEACHING



MEDICAL SCHOOL

UNIVERSITY OF MINNESOTA

Driven to Discover®

The University of Minnesota Medical School has a long tradition of graduate medical education (GME) training in nearly all of the medical and surgical specialties and subspecialties. The Medical School sponsors over 90 residency and fellowship programs at nearly every hospital in the Twin Cities (Minneapolis/St. Paul) and numerous urban and rural clinics and hospitals in Minnesota.

As a result of the extensive presence of residents within the facilities and departments used for clinical placements, our students have the opportunity to work with, and be taught by, residents every day. All Medical School students complete at least one required clerkship at an inpatient or outpatient site where residents are engaged in teaching or supervision. Because of this, the Medical School is committed to the development of outstanding resident teachers.



Medical Residents - 782
Medical Fellows - 246



ACGME Accredited - 98
Other Accrediting Bodies - 13
Non-Accredited - 28

PRESENCE OF RESIDENTS IN MEDICAL STUDENT EXPERIENCES

The majority of inpatient teaching sites, where residents and fellows perform critical roles in teaching and supervising students, are located within teaching hospitals. In particular, residents participate in medical student teaching and supervision in the Internal Medicine clerkship.

Students in the Rural Physicians Associate Program (RPAP), by virtue of rural placements, have lower levels of resident-teacher exposure in comparison to students in standard block clerkships. To ensure equitable exposure to resident-teachers, RPAP students complete a series of prerequisite clerkships at urban clerkship sites.

PROCESS AND RESPONSIBILITIES

- The Office of Undergraduate Medical Education provides clerkship learning objectives and the list of required clinical encounters to each program
- Clerkship learning objectives and required clinical encounters are added to residency program manuals
- Program manuals are reviewed, at minimum, during required New Resident Orientation
- Those unable to attend are required to review the goals and objectives and attest via a Qualtrics survey
- Attendance/participation is reported by each program to the Office of Graduate Medical Education

QUALITY OF RESIDENT TEACHING

Student responses on the AAMC Graduation Questionnaire to the question, “Residents provided effective teaching during the clerkship” are consistently at or above the national average.

2018 AAMC GQ:

Residents provided effective teaching during the clerkship

Family Medicine - 89.2%

Neurology - 82.2%

Pediatrics - 96.1 %

Surgery - 78.9%

Internal Medicine - 93.2%

Ob/Gyn - 81.3%

Psychiatry - 87.6%