University of Minnesota Medical School

LCME Virtual Full Accreditation Survey

July 15-16, 2020

Full accreditation survey visit to the University of Minnesota Medical School on July 15-16, 2020 by an *ad hoc* survey team representing the LCME.

Team Members

**Team Chair**

Jerris R. Hedges, MD, MS, MMM, FAAEM  
Emergency Medicine  
Dean and Professor of Medicine  
John A. Burns School of Medicine  
University of Hawaii at Manoa  
Honolulu, HI

**Team Secretary**

Robert F. Sabalis, PhD  
Clinical Psychology  
LCME Field Secretary  
Professor Emeritus, Family and Preventive Medicine  
University of South Carolina School of Medicine, Columbia  
Orangeburg, SC

**Team Member**

Tamara Thomas, MD  
Emergency Medicine  
Executive Vice President for Health Affairs, LLU Health  
Dean, School of Medicine  
Loma Linda University  
Loma Linda, CA

**Team Member**

Giulia A. Bonaminio, PhD  
Molecular Genetics  
Senior Associate Dean for Medical Education  
University of Kansas School of Medicine  
Kansas City, KS

**Team Member**

Raymond H. Curry, MD  
Internal Medicine  
Senior Associate Dean for Educational Affairs  
Professor of Medicine and Medical Education  
University of Illinois College of Medicine  
Chicago, IL
Visit Schedule

All sessions to be conducted virtually via Secure Zoom connection

Wednesday, July 15, 2020

10:45 am  Team Caucus with Faculty Accreditation Lead

Robert Englander, MD, MPH, Associate Dean Undergraduate Medical Education & Faculty Accreditation Lead
Joseph Oppedisano, DAc, Director of Accreditation and Quality Improvement & Site Visit Coordinator
Tami Brown, Executive Assistant

Topics for discussion include:
- Preparation for sessions to begin at 11:00 am
- Test connectivity

11:00 am  Dean’s perspective on the status of the medical school

Jakub Tolar, MD, PhD, Medical School Dean

Topics for discussion include:
- Strengths and challenges of the school
- Reflections on changes since the last full survey, including class size expansion, campus development, and clinical partnerships
- Element 1.1: Strategic planning and continuous quality improvement
- Element 2.4: Sufficiency of administrative staff
- Element 4.1: Sufficiency of faculty
- Element 5.1: Adequacy of financial resources
- Element 5.2: Dean’s authority/resources for curriculum management

11:30 am  Meeting with senior leadership staff (i.e., vice/associate deans)

Brad Benson, MD, FACP, FAAP, Chair of Education Council
Robert Englander, MD, MPH, Associate Dean for Undergraduate Medical Education
Mark Rosenberg, MD, Vice Dean of Education and Academic Affairs
Amanda Termuhlen, MD, Associate Dean for Faculty Affairs
Paula Termuhlen, MD, Regional Campus Dean
Sara Zimmer, PhD, Regional Campus Office of Faculty Affairs Faculty Liaison

Topics for discussion include:
- Element 1.1: Strategic planning and continuous quality improvement
- Element 1.3: Mechanisms for faculty participation
- Element 2.4: Sufficiency of administrative staff
- Element 4.3: Faculty appointment policies
- Element 9.2: Faculty appointments
Educational program objectives, content, curriculum management, and evaluation

Brad Benson, MD, FACP, FAAP, Chair of Education Council
Kirby Clark, MD, Director, Rural Physician Associate Program/Metropolitan Physician Associate Program
Kevin Diebel, PhD, Regional Campus Assistant Dean for Curriculum, Assessment, & Evaluation
Robert Englander, MD, MPH, Associate Dean for Undergraduate Medical Education
Patricia Hobday, MD, Director, Education in Pediatrics Across the Continuum (EPAC)
Betsy Murray, MD, MPH, Chair of Clinical Education Subcommittee (CEC)
Anne Pereira, MD, MPH, Central Campus Assistant Dean of Curriculum
Aubie Shaw, PhD, Chair of Subcommittee on Undergraduate Medical Education Duluth (CUMED)
Claudio Violato, PhD, Assistant Dean for Assessment and Evaluation

Topics for discussion include:
- Element 6.2: Required clinical experiences
- Element 6.3: Self-directed and life-long learning
- Element 6.4: Inpatient/outpatient experiences
- Element 6.8: Education program duration/Education in Pediatrics Across the Continuum (EPAC)
- Element 7.3: Scientific method/clinical/translational research
- Element 7.6: Cultural competence and health care disparities
- Element 7.8: Communication skills
- Element 7.9: Interprofessional skills
- Element 8.1: Curriculum management
- Element 8.2: Use of medical education program objectives
- Element 8.7: Comparability of education/assessment

Break

Teaching, supervision, student assessment, student advancement

Mustafa al’Absi, PhD, Chair of Regional Campus Scholastic Standing Committee
Susan Culican, MD, PhD, Associate Dean for Graduate Medical Education
Kevin Diebel, PhD, Regional Campus Assistant Dean for Curriculum, Assessment, & Evaluation
Michael Kim, MD, Central Campus Assistant Dean for Student Affairs
Robin Michaels, PhD, Regional Campus Associate Dean of Student Life and Academic Affairs
Sheila Specker, MD, Chair of Central Campus Committee on Student Scholastic Standing
Claudio Violato, PhD, Assistant Dean for Assessment and Evaluation
Anne Pereira, MD, MPH, Central Campus Assistant Dean of Curriculum

Topics for discussion include:
- Element 9.1: Preparation of resident and non-faculty instructors
- Element 9.2: Faculty appointments
- Element 9.4: Assessment system
- Element 9.7: Formative assessment and feedback
- Element 9.9: Student advancement and appeal process
- Element 10.3: Policies regarding student progress

2:00 pm  Educational facilities and equipment

Jessamina Blum, PhD, Director - Integrated Education, Clinical Sciences
Peg Brown, Central Campus Manager, Space Planning & Management
Anne Pereira, MD, MPH, Central Campus Assistant Dean of Curriculum
Mark Rosenberg, MD, Vice Dean of Education and Academic Affairs
Paula Termuhlen, MD, Regional Campus Dean

Topics for discussion include:
- Element 5.4: Sufficiency of buildings and equipment
- Element 5.5: Resources for clinical instruction
- Element 5.6: Clinical instructional facilities/information resources
- Element 5.11: Study/lounge/storage space/call rooms

2:30 pm  Admissions, financial aid/debt management counseling, student counseling/well-being programs, student access to health care services

Kristin Basballe, Central Campus Director of Financial Aid
Dina Flaherty, Regional Campus Director of Financial Aid
Michael Kim, MD, Central Campus Assistant Dean of Student Affairs
Chris Litwin, Benefits Administrator, Boynton Health Services
Robin Michaels, MD, Regional Campus Associate Dean for Student Life and Academic Affairs
Taj Mustapha, MD, Director of Clinical Coaching
Maryanne Reilly-Spong, PhD, Central Campus Confidential Bridging Counseling Services Psychologist
Scott Slattery, PhD, Central Campus Director of Learner Development

Topics for discussion include:
- Element 11.1: Academic advising
- Element 11.2: Career advising
- Element 12.1: Financial aid/debt management counseling/student educational debt
- Element 12.3: Personal counseling/well-being programs
- Element 12.4: Student access to health care services

3:15 pm  Adjourn

Thursday, July 16, 2020

11:00 am  Meetings with (selected) preclerkship course directors

Central Campus Pre-Clerkship Directors:
James Nixon, MD, MHPE, Essentials of Clinical Medicine
Alex Sobeck, PhD, Science of Medical Practice
Craig Roth, MD, Director, Interprofessional Education thread
Jonathan Homans, MD, Human Behavior
Kevin Wickman, PhD, Principles of Pharmacology
David Satin, MD, Essentials of Clinical Medicine

Regional Campus Pre-Clerkship Directors:
  Cathy McCarty, PhD, Biostatistics, Epidemiology, Behavioral Science
  Michele Statz, PhD, Social and Behavioral Medicine
  Sandy Stover, MD, Introduction to Rural Family Medicine & Native American Health
  Amy Greminger, MD, Art and Science at the End of Life
  Andy Skildum, PhD, Biochemistry
  Kendra Nordgren, PhD, Physiology

Topics for discussion include:
  ● Element 3.6: Student mistreatment
  ● Element 5.4: Sufficiency of buildings and equipment
  ● Element 6.3: Self-directed and life-long learning
  ● Element 7.3: Scientific method/clinical/translational research
  ● Element 7.6: Cultural competence and health care disparities
  ● Element 7.8: Communication skills
  ● Element 9.7: Formative assessment and feedback

12:00 pm Meetings with (selected) clerkship course directors

Required Core Clerkship Participants:
  Chris Fallert, MD, Family Medicine Clerkship Director
  Sarah Hutto, MD, MPH, Obstetrics and Gynecology Clerkship Director
  Betsy Murray, MD, Pediatrics Clerkship Director
  Nersi Nikakhtar, MD, Internal Medicine Clerkship Director
  Archana Ramaswamy, MD, Surgery Clerkship Director

Longitudinal Integrated Clerkship Participants:
  Rachel Dahms, MD, Regions Equitable Affordable Community Health Program (REACH)
  Nacide Ercan-Fang, MD, Veterans Affairs Longitudinal Undergraduate Medical Education (VALUE)
  Matthew Young, MD, Hennepin Longitudinal Integrated Experience (HeLIX)

Topics for discussion include:
  ● Element 3.6: Student mistreatment
  ● Element 5.5: Resources for clinical instruction
  ● Element 7.6: Cultural competence and health care disparities
  ● Element 9.1: Preparation of resident and non-faculty instructors
  ● Element 9.4: Direct observation of core clinical skills

1:00 pm Break

1:15 pm Meetings with preclerkship students (Two separate breakout rooms)
Group A:
- Dr. Hedges
- Dr. Thomas
- 6-8 Students from the Class of 2022 (awaiting availability responses)

Group B:
- Dr. Bonaminio
- Dr. Curry
- Dr. Sabalis
- 6-8 Students from the Class of 2022 (awaiting availability responses)

Topics for discussion include:
- Element 3.3: Diversity
- Element 3.6: Student mistreatment
- Element 5.4: Sufficiency of buildings and equipment
- Element 6.3: Self-directed and life-long learning
- Element 7.3: Scientific method/clinical/translational research
- Element 7.6: Cultural competence and health care disparities
- Element 7.8: Communication skills
- Element 7.9: Interprofessional skills
- Element 9.7: Formative assessment and feedback

2:15 pm Meetings with clerkship students (Two separate breakout rooms)

Group A:
- Dr. Hedges
- Dr. Thomas
- 6-8 Students from the Class of 2021 (awaiting availability responses)

Group B:
- Dr. Bonaminio
- Dr. Curry
- Dr. Sabalis
- 6-8 Students from the Class of 2021 (awaiting availability responses)

Topics for discussion include:
- Element 3.3: Diversity
- Element 3.6: Student mistreatment
- Element 5.4: Sufficiency of buildings and equipment
- Element 5.11: Study/lounge/storage space/call rooms
- Element 7.6: Cultural competence and health care disparities
- Element 7.8: Communication skills
- Element 9.4: Direct observation of core clinical skills

3:15 pm Adjourn