

University of Minnesota Medical School
LCME Virtual Full Accreditation Survey
July 15-16, 2020

Full accreditation survey visit to the University of Minnesota Medical School on July 15-16, 2020 by an *ad hoc* survey team representing the LCME.

Team Members

Team Chair

Jerris R. Hedges, MD, MS, MMM, FAAEM Dean and Professor of Medicine John A. Burns School of Medicine University of Hawaii at Manoa Honolulu, HI	Emergency Medicine
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Team Secretary

Robert F. Sabalis, PhD LCME Field Secretary Professor Emeritus, Family and Preventive Medicine University of South Carolina School of Medicine, Columbia Orangeburg, SC	Clinical Psychology
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Team Member

Tamara Thomas, MD Executive Vice President for Health Affairs, LLU Health Dean, School of Medicine Loma Linda University Loma Linda, CA	Emergency Medicine
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Team Member

Giulia A. Bonaminio, PhD Senior Associate Dean for Medical Education University of Kansas School of Medicine Kansas City, KS	Molecular Genetics
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Team Member

Raymond H. Curry, MD Senior Associate Dean for Educational Affairs Professor of Medicine and Medical Education University of Illinois College of Medicine Chicago, IL	Internal Medicine
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Visit Schedule

All sessions to be conducted virtually via Secure Zoom connection

Wednesday, July 15, 2020

10:45 am **Team Caucus with Faculty Accreditation Lead**

Robert Englander, MD, MPH, Associate Dean Undergraduate Medical Education & Faculty Accreditation Lead

Joseph Oppedisano, DAc, Director of Accreditation and Quality Improvement & Site Visit Coordinator

Tami Brown, Administrative Coordinator

Topics for discussion include:

- *Preparation for sessions to begin at 11:00 am*
- *Test connectivity*

11:00 am **Dean's perspective on the status of the medical school**

Jakub Tolar, MD, PhD, Medical School Dean

Topics for discussion include:

- *Strengths and challenges of the school*
- *Reflections on changes since the last full survey, including class size expansion, campus development, and clinical partnerships*
- *Element 1.1: Strategic planning and continuous quality improvement*
- *Element 2.4: Sufficiency of administrative staff*
- *Element 4.1: Sufficiency of faculty*
- *Element 5.1: Adequacy of financial resources*
- *Element 5.2: Dean's authority/resources for curriculum management*

11:30 am **Meeting with senior leadership staff (i.e., vice/associate deans)**

Brad Benson, MD, FACP, FAAP, Chair of Education Council

Robert Englander, MD, MPH, Associate Dean for Undergraduate Medical Education

Mark Rosenberg, MD, Vice Dean of Education and Academic Affairs

Amanda Termuhlen, MD, Associate Dean for Faculty Affairs

Paula Termuhlen, MD, Regional Campus Dean

Sara Zimmer, PhD, Regional Campus Office of Faculty Affairs Faculty Liaison

Topics for discussion include:

- *Element 1.1: Strategic planning and continuous quality improvement*
- *Element 1.3: Mechanisms for faculty participation*
- *Element 2.4: Sufficiency of administrative staff*
- *Element 4.3: Faculty appointment policies*
- *Element 9.2: Faculty appointments*

12:00 pm

Educational program objectives, content, curriculum management, and evaluation

Brad Benson, MD, FACP, FAAP, Chair of Education Council

Kirby Clark, MD, Director, Rural Physician Associate Program/Metropolitan Physician Associate Program

Kevin Diebel, PhD, Regional Campus Assistant Dean for Curriculum, Assessment, & Evaluation

Robert Englander, MD, MPH, Associate Dean for Undergraduate Medical Education

Patricia Hobday, MD, Director, Education in Pediatrics Across the Continuum (EPAC)

Betsy Murray, MD, MPH, Chair of Clinical Education Committee (CEC)

Anne Pereira, MD, MPH, Central Campus Assistant Dean of Curriculum

Aubie Shaw, PhD, Chair of Committee on Undergraduate Medical Education in Duluth (CUMED)

Claudio Violato, PhD, Assistant Dean for Assessment and Evaluation

Topics for discussion include:

- *Element 6.2: Required clinical experiences*
- *Element 6.3: Self-directed and life-long learning*
- *Element 6.4: Inpatient/outpatient experiences*
- *Element 6.8: Education program duration/Education in Pediatrics Across the Continuum (EPAC)*
- *Element 7.3: Scientific method/clinical/translational research*
- *Element 7.6: Cultural competence and health care disparities*
- *Element 7.8: Communication skills*
- *Element 7.9: Interprofessional skills*
- *Element 8.1: Curriculum management*
- *Element 8.2: Use of medical education program objectives*
- *Element 8.7: Comparability of education/assessment*

1:00 pm

Break

1:15 pm

Teaching, supervision, student assessment, student advancement

Mustafa al'Absi, PhD, Chair of Regional Campus Scholastic Standing Committee

Susan Culican, MD, PhD, Associate Dean for Graduate Medical Education

Kevin Diebel, PhD, Regional Campus Assistant Dean for Curriculum, Assessment, & Evaluation

Michael Kim, MD, Central Campus Assistant Dean for Student Affairs

Robin Michaels, PhD, Regional Campus Associate Dean of Student Life and Academic Affairs

Sheila Specker, MD, Chair of Central Campus Committee on Student Scholastic Standing

Claudio Violato, PhD, Assistant Dean for Assessment and Evaluation

Anne Pereira, MD, MPH, Central Campus Assistant Dean of Curriculum

Topics for discussion include:

- *Element 9.1: Preparation of resident and non-faculty instructors*
- *Element 9.2: Faculty appointments*
- *Element 9.4: Assessment system*

- *Element 9.7: Formative assessment and feedback*
- *Element 9.9: Student advancement and appeal process*
- *Element 10.3: Policies regarding student progress*

2:00 pm **Educational facilities and equipment**

Jessamina Blum, PhD, Director - Integrated Education, Clinical Sciences
Peg Brown, Central Campus Manager, Space Planning & Management
Anne Pereira, MD, MPH, Central Campus Assistant Dean of Curriculum
Mark Rosenberg, MD, Vice Dean of Education and Academic Affairs
Paula Termuhlen, MD, Regional Campus Dean

Topics for discussion include:

- *Element 5.4: Sufficiency of buildings and equipment*
- *Element 5.5: Resources for clinical instruction*
- *Element 5.6: Clinical instructional facilities/information resources*
- *Element 5.11: Study/lounge/storage space/call rooms*

2:30 pm **Admissions, financial aid,/debt management counseling, student counseling,/well-being programs, student access to health care services**

Kristin Basballe, Central Campus Director of Financial Aid
Dina Flaherty, Regional Campus Director of Financial Aid
Michael Kim, MD, Central Campus Assistant Dean of Student Affairs
Chris Litwin, Benefits Administrator, Boynton Health Services
Robin Michaels, MD, Regional Campus Associate Dean for Student Life and Academic Affairs
Taj Mustapha, MD, Director of Clinical Coaching
Maryanne Reilly-Spong, PhD, Central Campus Confidential Bridging Counseling Services Psychologist
Scott Slattery, PhD, Central Campus Director of Learner Development

Topics for discussion include:

- *Element 11.1: Academic advising*
- *Element 11.2: Career advising*
- *Element 12.1: Financial aid/debt management counseling/student educational debt*
- *Element 12.3: Personal counseling/well-being programs*
- *Element 12.4: Student access to health care services*

3:15 pm **Adjourn**

Thursday, July 16, 2020

11:00 am **Meetings with (selected) preclerkship course directors**

Central Campus Pre-Clerkship Directors:

James Nixon, MD, MHPE, Essentials of Clinical Medicine
Alex Sobeck, PhD, Science of Medical Practice
Craig Roth, MD, Director, Interprofessional Education thread

Jonathan Homans, MD, Human Behavior
Kevin Wickman, PhD, Principles of Pharmacology
David Satin, MD, Essentials of Clinical Medicine

Regional Campus Pre-Clerkship Directors:

Cathy McCarty, PhD, Biostatistics, Epidemiology, Behavioral Science
Michele Statz, PhD, Social and Behavioral Medicine
Sandy Stover, MD, Introduction to Rural Family Medicine & Native American Health
Amy Greminger, MD, Art and Science at the End of Life
Andy Skildum, PhD, Biochemistry
Kendra Nordgren, PhD, Physiology

Topics for discussion include:

- *Element 3.6: Student mistreatment*
- *Element 5.4: Sufficiency of buildings and equipment*
- *Element 6.3: Self-directed and life-long learning*
- *Element 7.3: Scientific method/clinical/translational research*
- *Element 7.6: Cultural competence and health care disparities*
- *Element 7.8: Communication skills*
- *Element 9.7: Formative assessment and feedback*

12:00 pm

Meetings with (selected) clerkship course directors

Required Core Clerkship Participants:

Chris Fallert, MD, Family Medicine Clerkship Director
Sarah Hutto, MD, MPH, Obstetrics and Gynecology Clerkship Director
Betsy Murray, MD, Pediatrics Clerkship Director
Nersi Nikakhtar, MD, Internal Medicine Clerkship Director
Archana Ramaswamy, MD, Surgery Clerkship Director

Longitudinal Integrated Clerkship Participants:

Rachel Dahms, MD, Regions Equitable Affordable Community Health Program (REACH)
Nacide Ercan-Fang, MD, Veterans Affairs Longitudinal Undergraduate Medical Education (VALUE)
Matthew Young, MD, Hennepin Longitudinal Integrated Experience (HeLIX)

Topics for discussion include:

- *Element 3.6: Student mistreatment*
- *Element 5.5: Resources for clinical instruction*
- *Element 7.6: Cultural competence and health care disparities*
- *Element 9.1: Preparation of resident and non-faculty instructors*
- *Element 9.4: Direct observation of core clinical skills*

1:00 pm

Break

1:15 pm

Meetings with preclerkship students (*Two separate breakout rooms*)

Group A: Dr. Hedges and Dr. Thomas

Bethany Borg, Student, Class of 2022 (Regional Campus)
Paige Carlson, Student, Class of 2022 (Regional Campus)
Kelly Edward, Student, Class of 2022 (Central Campus)
Tyler Floden, Student, Class of 2022 (Regional Campus)
Michelle Jancaric, Student, Class of 2022 (Central Campus)
Nuwan Pathagamage, Student, Class of 2022 (Central Campus)

Group B: Dr. Bonaminio, Dr. Curry, and Dr. Sabalis

Jacob Krogstad, Student, Class of 2022 (Regional Campus)
Maggie Plattes, Student, Class of 2022 (Central Campus)
Himal Purani, Student, Class of 2022 (Central Campus)
Rachel Staebel, Student, Class of 2022 (Central Campus)
Jennifer Thomalla, Student, Class of 2022 (Regional Campus)
Max Uetz, Student, Class of 2022 (Central Campus)
Madeline Youakim, Student, Class of 2022 (Regional Campus)

Topics for discussion include:

- *Element 3.3: Diversity*
- *Element 3.6: Student mistreatment*
- *Element 5.4: Sufficiency of buildings and equipment*
- *Element 6.3: Self-directed and life-long learning*
- *Element 7.3: Scientific method/clinical/translational research*
- *Element 7.6: Cultural competence and health care disparities*
- *Element 7.8: Communication skills*
- *Element 7.9: Interprofessional skills*
- *Element 9.7: Formative assessment and feedback*

2:15 pm

Meetings with clerkship students (*Two separate breakout rooms*)

Group A: Dr. Hedges and Dr. Thomas (will move to separate breakout session)

Rachel Anderson, Student, Class of 2021 (Regional Campus)
Alana Dopp, Student, Class of 2021 (Regional Campus)
Bruce Gregoire, Student, Class of 2021 (Central Campus)
Kelly Hallowell, Student, Class of 2021 (Central Campus)
Laura Hauff, Student, Class of 2021 (Central Campus)
Alan Manivannan, Student, Class of 2021 (Central Campus)

Group B: Dr. Bonaminio, Dr. Curry, and Dr. Sabalis (will remain in LCME Official Session)

Alexandra Fuher, Student, Class of 2021 (Central Campus)
Lindsay Johnson, Student, Class of 2021 (Regional Campus)
Alexander Kuehne, Student, Class of 2021 (Central Campus)
Eric Leppink, Student, Class of 2021 (Central Campus)
Daniel Michelson, Student, Class of 2021 (Central Campus)
Maya Sayarath, Student, Class of 2021 (Central Campus)

Topics for discussion include:

- *Element 3.3: Diversity*
- *Element 3.6: Student mistreatment*
- *Element 5.4: Sufficiency of buildings and equipment*
- *Element 5.11: Study/lounge/storage space/call rooms*
- *Element 7.6: Cultural competence and health care disparities*
- *Element 7.8: Communication skills*
- *Element 9.4: Direct observation of core clinical skills*

3:15 pm

Adjourn