University of Minnesota Medical School

LCME Virtual Full Accreditation Survey
July 15-16, 2020

Full accreditation survey visit to the University of Minnesota Medical School on July 15-16, 2020 by an ad hoc survey team representing the LCME.

Team Members

Team Chair
Jerris R. Hedges, MD, MS, MMM, FAAEM
Emergency Medicine
Dean and Professor of Medicine
John A. Burns School of Medicine
University of Hawaii at Manoa
Honolulu, HI

Team Secretary
Robert F. Sabalis, PhD
Clinical Psychology
LCME Field Secretary
Professor Emeritus, Family and Preventive Medicine
University of South Carolina School of Medicine, Columbia
Orangeburg, SC

Team Member
Tamara Thomas, MD
Emergency Medicine
Executive Vice President for Health Affairs, LLU Health
Dean, School of Medicine
Loma Linda University
Loma Linda, CA

Team Member
Giulia A. Bonaminio, PhD
Molecular Genetics
Senior Associate Dean for Medical Education
University of Kansas School of Medicine
Kansas City, KS

Team Member
Raymond H. Curry, MD
Internal Medicine
Senior Associate Dean for Educational Affairs
Professor of Medicine and Medical Education
University of Illinois College of Medicine
Chicago, IL
Visit Schedule

All sessions to be conducted virtually via Secure Zoom connection

Wednesday, July 15, 2020

10:45 am  Team Caucus with Faculty Accreditation Lead

Robert Englander, MD, MPH, Associate Dean Undergraduate Medical Education & Faculty Accreditation Lead
Joseph Oppedisano, DAc, Director of Accreditation and Quality Improvement & Site Visit Coordinator
Tami Brown, Administrative Coordinator

Topics for discussion include:
- Preparation for sessions to begin at 11:00 am
- Test connectivity

11:00 am  Dean’s perspective on the status of the medical school

Jakub Tolar, MD, PhD, Medical School Dean

Topics for discussion include:
- Strengths and challenges of the school
- Reflections on changes since the last full survey, including class size expansion, campus development, and clinical partnerships
- Element 1.1: Strategic planning and continuous quality improvement
- Element 2.4: Sufficiency of administrative staff
- Element 4.1: Sufficiency of faculty
- Element 5.1: Adequacy of financial resources
- Element 5.2: Dean’s authority/resources for curriculum management

11:30 am  Meeting with senior leadership staff (i.e., vice/associate deans)

Brad Benson, MD, FACP, FAAP, Chair of Education Council
Robert Englander, MD, MPH, Associate Dean for Undergraduate Medical Education
Mark Rosenberg, MD, Vice Dean of Education and Academic Affairs
Amanda Termuhlen, MD, Associate Dean for Faculty Affairs
Paula Termuhlen, MD, Regional Campus Dean
Sara Zimmer, PhD, Regional Campus Office of Faculty Affairs Faculty Liaison

Topics for discussion include:
- Element 1.1: Strategic planning and continuous quality improvement
- Element 1.3: Mechanisms for faculty participation
- Element 2.4: Sufficiency of administrative staff
- Element 4.3: Faculty appointment policies
- Element 9.2: Faculty appointments
12:00 pm  
**Educational program objectives, content, curriculum management, and evaluation**

**Brad Benson, MD, FACP, FAAP**, Chair of Education Council  
**Kirby Clark, MD**, Director, Rural Physician Associate Program/Metropolitan Physician Associate Program  
**Kevin Diebel, PhD**, Regional Campus Assistant Dean for Curriculum, Assessment, & Evaluation  
**Robert Englander, MD, MPH**, Associate Dean for Undergraduate Medical Education  
**Patricia Hobday, MD**, Director, Education in Pediatrics Across the Continuum (EPAC)  
**Betsy Murray, MD, MPH**, Chair of Clinical Education Committee (CEC)  
**Anne Pereira, MD, MPH**, Central Campus Assistant Dean of Curriculum  
**Aubie Shaw, PhD**, Chair of Committee on Undergraduate Medical Education in Duluth (CUMED)  
**Claudio Violato, PhD**, Assistant Dean for Assessment and Evaluation

*Topics for discussion include:*  
- Element 6.2: Required clinical experiences  
- Element 6.3: Self-directed and life-long learning  
- Element 6.4: Inpatient/outpatient experiences  
- Element 6.8: Education program duration/Education in Pediatrics Across the Continuum (EPAC)  
- Element 7.3: Scientific method/clinical/translational research  
- Element 7.6: Cultural competence and health care disparities  
- Element 7.8: Communication skills  
- Element 7.9: Interprofessional skills  
- Element 8.1: Curriculum management  
- Element 8.2: Use of medical education program objectives  
- Element 8.7: Comparability of education/assessment

1:00 pm  
**Break**

1:15 pm  
**Teaching, supervision, student assessment, student advancement**

**Mustafa al’Absi, PhD**, Chair of Regional Campus Scholastic Standing Committee  
**Susan Culican, MD, PhD**, Associate Dean for Graduate Medical Education  
**Kevin Diebel, PhD**, Regional Campus Assistant Dean for Curriculum, Assessment, & Evaluation  
**Michael Kim, MD**, Central Campus Assistant Dean for Student Affairs  
**Robin Michaels, PhD**, Regional Campus Associate Dean of Student Life and Academic Affairs  
**Sheila Specker, MD**, Chair of Central Campus Committee on Student Scholastic Standing  
**Claudio Violato, PhD**, Assistant Dean for Assessment and Evaluation  
**Anne Pereira, MD, MPH**, Central Campus Assistant Dean of Curriculum

*Topics for discussion include:*  
- Element 9.1: Preparation of resident and non-faculty instructors  
- Element 9.2: Faculty appointments  
- Element 9.4: Assessment system
- Element 9.7: Formative assessment and feedback
- Element 9.9: Student advancement and appeal process
- Element 10.3: Policies regarding student progress

2:00 pm  Educational facilities and equipment

Jessamina Blum, PhD, Director - Integrated Education, Clinical Sciences
Peg Brown, Central Campus Manager, Space Planning & Management
Anne Pereira, MD, MPH, Central Campus Assistant Dean of Curriculum
Mark Rosenberg, MD, Vice Dean of Education and Academic Affairs
Paula Termuhlen, MD, Regional Campus Dean

Topics for discussion include:
- Element 5.4: Sufficiency of buildings and equipment
- Element 5.5: Resources for clinical instruction
- Element 5.6: Clinical instructional facilities/information resources
- Element 5.11: Study/lounge/storage space/call rooms

2:30 pm  Admissions, financial aid/debt management counseling, student counseling/well-being programs, student access to health care services

Kristin Basballe, Central Campus Director of Financial Aid
Dina Flaherty, Regional Campus Director of Financial Aid
Michael Kim, MD, Central Campus Assistant Dean of Student Affairs
Chris Litwin, Benefits Administrator, Boynton Health Services
Robin Michaels, MD, Regional Campus Associate Dean for Student Life and Academic Affairs
Taj Mustapha, MD, Director of Clinical Coaching
Maryanne Reilly-Spong, PhD, Central Campus Confidential Bridging Counseling Services Psychologist
Scott Slattery, PhD, Central Campus Director of Learner Development

Topics for discussion include:
- Element 11.1: Academic advising
- Element 11.2: Career advising
- Element 12.1: Financial aid/debt management counseling/student educational debt
- Element 12.3: Personal counseling/well-being programs
- Element 12.4: Student access to health care services

3:15 pm  Adjourn

Thursday, July 16, 2020

11:00 am  Meetings with (selected) preclerkship course directors

Central Campus Pre-Clerkship Directors:
James Nixon, MD, MHPE, Essentials of Clinical Medicine
Alex Sobeck, PhD, Science of Medical Practice
Craig Roth, MD, Director, Interprofessional Education thread
Jonathan Homans, MD, Human Behavior  
Kevin Wickman, PhD, Principles of Pharmacology  
David Satin, MD, Essentials of Clinical Medicine

**Regional Campus Pre-Clerkship Directors:**  
Cathy McCarty, PhD, Biostatistics, Epidemiology, Behavioral Science  
Michele Statz, PhD, Social and Behavioral Medicine  
Sandy Stover, MD, Introduction to Rural Family Medicine & Native American Health  
Amy Greminger, MD, Art and Science at the End of Life  
Andy Skildum, PhD, Biochemistry  
Kendra Nordgren, PhD, Physiology

**Topics for discussion include:**  
- Element 3.6: Student mistreatment  
- Element 5.4: Sufficiency of buildings and equipment  
- Element 6.3: Self-directed and life-long learning  
- Element 7.3: Scientific method/clinical/translational research  
- Element 7.6: Cultural competence and health care disparities  
- Element 7.8: Communication skills  
- Element 9.7: Formative assessment and feedback

**12:00 pm Meetings with (selected) clerkship course directors**

**Required Core Clerkship Participants:**  
Chris Fallert, MD, Family Medicine Clerkship Director  
Sarah Hutto, MD, MPH, Obstetrics and Gynecology Clerkship Director  
Betsy Murray, MD, Pediatrics Clerkship Director  
Nersi Nikakhtar, MD, Internal Medicine Clerkship Director  
Archana Ramaswamy, MD, Surgery Clerkship Director

**Longitudinal Integrated Clerkship Participants:**  
Rachel Dahms, MD, Regions Equitable Affordable Community Health Program (REACH)  
Nacide Ercan-Fang, MD, Veterans Affairs Longitudinal Undergraduate Medical Education (VALUE)  
Matthew Young, MD, Hennepin Longitudinal Integrated Experience (HeLIX)

**Topics for discussion include:**  
- Element 3.6: Student mistreatment  
- Element 5.5: Resources for clinical instruction  
- Element 7.6: Cultural competence and health care disparities  
- Element 9.1: Preparation of resident and non-faculty instructors  
- Element 9.4: Direct observation of core clinical skills

**1:00 pm Break**
Meetings with preclerkship students (Two separate breakout rooms)

**Group A: Dr. Hedges and Dr. Thomas**
- Bethany Borg, Student, Class of 2022 (Regional Campus)
- Paige Carlson, Student, Class of 2022 (Regional Campus)
- Kelly Edward, Student, Class of 2022 (Central Campus)
- Tyler Floden, Student, Class of 2022 (Regional Campus)
- Michelle Jancaric, Student, Class of 2022 (Central Campus)
- Nuwan Pathagamage, Student, Class of 2022 (Central Campus)

**Group B: Dr. Bonaminio, Dr. Curry, and Dr. Sabalis**
- Jacob Krogstad, Student, Class of 2022 (Regional Campus)
- Maggie Plattes, Student, Class of 2022 (Central Campus)
- Himal Purani, Student, Class of 2022 (Central Campus)
- Rachel Staebel, Student, Class of 2022 (Central Campus)
- Jennifer Thomalla, Student, Class of 2022 (Regional Campus)
- Max Uetz, Student, Class of 2022 (Central Campus)
- Madeline Youakim, Student, Class of 2022 (Regional Campus)

Topics for discussion include:
- Element 3.3: Diversity
- Element 3.6: Student mistreatment
- Element 5.4: Sufficiency of buildings and equipment
- Element 6.3: Self-directed and life-long learning
- Element 7.3: Scientific method/clinical/translational research
- Element 7.6: Cultural competence and health care disparities
- Element 7.8: Communication skills
- Element 7.9: Interprofessional skills
- Element 9.7: Formative assessment and feedback

Meetings with clerkship students (Two separate breakout rooms)

**Group A: Dr. Hedges and Dr. Thomas (will move to separate breakout session)**
- Rachel Anderson, Student, Class of 2021 (Regional Campus)
- Alana Dopp, Student, Class of 2021 (Regional Campus)
- Bruce Gregoire, Student, Class of 2021 (Central Campus)
- Kelly Hallowell, Student, Class of 2021 (Central Campus)
- Laura Hauff, Student, Class of 2021 (Central Campus)
- Alan Manivannan, Student, Class of 2021 (Central Campus)

**Group B: Dr. Bonaminio, Dr. Curry, and Dr. Sabalis (will remain in LCME Official Session)**
- Alexandra Fuher, Student, Class of 2021 (Central Campus)
- Lindsay Johnson, Student, Class of 2021 (Regional Campus)
- Alexander Kuehne, Student, Class of 2021 (Central Campus)
- Eric Leppink, Student, Class of 2021 (Central Campus)
- Daniel Michelson, Student, Class of 2021 (Central Campus)
- Maya Sayarath, Student, Class of 2021 (Central Campus)
Topics for discussion include:

- Element 3.3: Diversity
- Element 3.6: Student mistreatment
- Element 5.4: Sufficiency of buildings and equipment
- Element 5.11: Study/lounge/storage space/call rooms
- Element 7.6: Cultural competence and health care disparities
- Element 7.8: Communication skills
- Element 9.4: Direct observation of core clinical skills

3:15 pm  Adjourn